



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Our involvement in regular competitive events including: sportshall athletics, multiskills and Rushcliffe schools athletics competition.</p> <p>Our obesity level report has come back as 0% for the past 3 years.</p> <p>Enhance gymnastics with new wall bars.</p>	<p>Continued assessment of P.E – enabling teachers to make accurate judgements to improve planning and to ensure progress.</p> <p>Involvement of parents to discover what children currently do at home and any specialists (g&t)</p> <p>Improvement of playground facilities for increased activity at Lunchtimes and playtimes.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>Swimming is not a requirement at KS1, therefore we do not provide swimming lessons.</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16, 314.80		Date Updated: April 2019	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					Percentage of funding allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Lunch clubs to encourage children to get involved in activities. Focus on children who need extra support, are gifted and talented or have limited access to sport provision outside of school.</p>	<p>Sports coach to deliver once a week lunchtime session based on discussions with staff about need. (starting Summer)</p> <p>Support from Midday supervisors to engage children in activities during lunchtime.</p>	<p>Included in sports coach fees see below.</p>	<p>New coaches has meant lunch clubs have not always taken place. In the Summer of 2018 an athletics lunch club enabled a team of year 2 children to take part in the Toothill athletics sports competition. With some successes. As a team with the Junior school we finished 2nd overall, 7 schools from the area took part.</p>	<p>To discuss lunchtime clubs with the new coaches and choose children to take part in this year's Athletics competition.</p>	
<p>Introduce Active classrooms to enable children to reach their potential in all areas of the curriculum. (active children achieve up to 33% more than inactive peers)</p>	<p>Staff to put in a 2-5 minute active break during each focus session of the day. Share ideas at staff meeting. (September 2018)</p>		<p>Staff meeting has taken place and staff have a bank of ideas to begin using. Staff report that the children enjoy the breaks in the day and some are able to focus better. They are working towards 30 minutes over the day</p>	<p>Continue to work towards 30 minutes of physical activity during the days we do not have P.E</p>	
<p>Improve outdoor playground with new markings to support physical activity. To aid all children taking part in 30 minutes physical activity per day. Daily mile, dance area, multiskills</p>	<p>Research and collect quotes from 3 providers summer 2018</p>	<p>£10000</p>	<p>Quotes collected and 1 chosen to be implemented in October 2018 (should have been summer but delays due to drainage issues on site) UPDATE – MARCH 2019</p>	<p>Teach children and staff how to use the new areas. Middays to focus on a different area each lunchtime to support children in using space.</p>	

			Markings are now in place. We are currently waiting to get a staff training date.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of funding allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:
Celebration assembly each week to celebrate pupils achievements in and out of school	Achievements celebrated in assembly.		Assembly focuses have been slightly adapted this year to focus on learning behaviors. Children are bringing in dance, swimming certificates, which are celebrated in class.	Encourage staff to think about P.E achievements to be shared as part of the work hard be kind certificates.
Martin Suthers sports award to raise the importance of Sporting efforts within school and encourage children to aspire to being involved in physical activity.	Buy 2 trophies – (2 children a week to get them and keep for week in classroom) Buy medals/ certificates to take home. (Autumn 2018)	£100	Not implemented yet.	
One class to perform a dance or gymnastics routine each half term to raise the profile of P.E in school. Improve children’s self-esteem.	Timetable dates for performances. Allocate each class a half term to work towards. (Summer term)		Children from year 1 and 2 performed a dance or gymnastics sequence to the whole school. Giving lessons a purpose, raising self esteem of pupils and confidence of staff.	Continue next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of funding allocation:
				83.4% some of this is part of key indicator 1
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve progress and achievement in all pupils by upskilling the staff.	Employ a sports coach from first grade sports. Staff to observe and teach alongside. Staff to attend relevant courses as appropriate	£160 + vat Total = 5760 Vat = 1152	Staff report that they are getting a range of ideas from the sports coach. They are all impressed with Jack Steggles teaching of the children. Jack is pleased with the progress the children have been making. All children have learnt new skills and improved in their physical abilities.	To continue to use the coaches from first grade to gain further ideas. Jack is also going to do some assessment of the children to share with the staff to aid their understanding of progress in P.E.
CPD – active maths	Attend and share with staff to support more active learning in maths	free	Active maths course attended and looking into buying into active maths resources as part of next years PE budget.	To share ideas with staff to decide whether it is worth investing in.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of funding allocation:
				6.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact	Sustainability and suggested next steps:

Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Employment of sports coach from first grade sports.	Included in fees as above.		
	Tennis festival for yr 1- experience of a sport in a professional setting. Summer 2018	Free event £195 X2 for transport	All children improved their tennis skills (particularly hand eye coordination) from the range of activities available. They enjoyed taking part in a different sport and experienced what it was like to play on a professional tennis court.	Continue with trip if available next year.
	Ice skating trip for yr 1		Children showed perseverance and were all-able to skate using a support by the end of their session. Teachers reported this useful for learning behaviors in classroom.	Continue with trip next year.
	Drumba Day (summer term) All children to experience Drumba as a different activity. June 13th 2018	£590	All children took part, heart rates increased and sessions supported children's coordination skills. Most were determined to keep going even when they found some parts tricky.	Look into possibility of having a 6 week block in school.
Year 2 after school sports club delivered by Dianne Lowings	Summer term	Free	Children enjoyed and experienced a wide variety of activities. Most of year 2 attended each week and this contributed to an active lifestyle.	To be continued by another member of staff in Summer 2019
Key indicator 5: Increased participation in competitive sport				Percentage of funding allocation:
				2.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:

Sports day within school	Organise summer term. Carry out week commencing 26 th June 2018	£250 (buy in to school sport partnership)	Sports day completed. Children learnt importance of winning as a team and losing gracefully.	Continue next year. Summer 2019
Toothill schools athletics competition. yr 2s	Choose pupils to attend based on athletic ability. Utilise coach for extra training 3 weeks before competition during lunchtimes to enhance and improve athletic skills. Contact parents for permissions Attend event on 4 th July 2018		12 year 2 children represented the school and were proud of their achievements. Some came 2 nd or 3 rd and as a team with the juniors came 2 nd out of 7 schools locally.	Compete next year. Summer 2019
Multiskills festival (send)(PPG)	Attend event 2019	Transport cost £210	7 children represented our school.	Take part again next year 2020