



**Bingham Robert Miles Infant School  
Long Term Plan – Year 1**

		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Topics</b>		<b>Once Upon a Time...</b>	<b>To Infinity and Beyond</b>	<b>Whatever the Weather</b>	<b>Down at the bottom of my garden</b>	<b>Oh I do like to be beside the seaside</b>	<b>Olympics</b>
<b>Curriculum areas to be covered</b>	<b>Science</b>	Materials	Investigative science Development of AT1 skills	Weather	Animal classification & Plants	Investigative science Development of AT1 skills	Health and Growth Basic stages of growth in animals and humans e.g. baby toddler, teenager, adult -naming of animal babies  Keeping healthy through exercise and food and the effects on our bodies
	<b>Humanities</b>	History	History Event	Geography Weather & Map (UK)		Geography Contrasting locality within the UK	History Famous person

	Art /D&T	Art Collage	D&T Textiles	D&T	Art Sculpture	Art Drawing skills	D&T Food
	ICT	Inputting and editing text	Drawing skills on a paint programme	2Animate Storing and retrieving digital content	Coding		
	PSHE	Living in the Wider World	Anti-bullying	We're All Different	Saying safe -internet safety Road safety	Relationships -Getting along with others and conflict resolution	Keeping Healthy Inc. food consumption, oral hygiene, and exercise
	RE	Leaders/Believing (linking to rules and care for the environment)	Celebrations and festivals	What does it mean to belong?	Symbols	Myself	Stories of Jesus
	Music	Throughout the year, all children will be learning to play the ocarina (tuned instrument) Class music composition – at least once a term linked to topic/literacy Music appreciation/singing is ongoing					
	PE	Gymnastics	Dance	Dance (Delivered by dance coach)	Gymnastics	Gymnastics	Dance (Delivered by dance coach)
		Multi-skills (Delivered throughout the year by sports coach)					



**Bingham Robert Miles Infant School**  
**Long Term Plan – Year 2**

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics		<b>Fire, Fire!</b>	<b>Chocolate</b>	<b>Deadly 60</b>	<b>Antarctica</b>	<b>Incredible Inventors</b>	<b>Rivers</b>
Curriculum areas to be	Science	Materials Use of materials	Materials Changing materials	Animals -habitats	Investigative science Development of AT1 skills	Health and Growth -life cycles and needs at each stage of development Including Animals and humans  - This topic will cover animal reproduction in more detail but not humans	Investigative science Development of AT1 skills
	Plants: To be an ongoing topic throughout the year.						

Humanities	History Significant historical event	Geography Map work		Geography Weather	History Famous person	Geography (Distant locality)
Art and Design/D&T	Art Collage	D&T	Art	D&T Structures	D&T Food	Art Painting
ICT						
PSHE	Living in the Wider World	Anti-bullying	We're All Different	Staying Safe -inc. appropriate interactions	Relationships - Knowing own personal feelings / needs	Keeping Healthy Inc. Importance of keeping all body parts clean including intimate areas
RE	Leaders/Believing (linking to rules and care for the environment)	Celebrations and festivals	What does it mean to belong?	Symbols	Myself	Jewish and Christian stories
Music	Throughout the year, all children will be learning to play the ocarina (tuned instrument) Class music composition – at least once a term linked to topic/literacy Music appreciation/singing is ongoing					

	PE	Dance (Delivered by dance coach)	Gymnastics	Gymnastics	Dance (Delivered by dance coach)	Gymnastics	Dance
		Multi-skills (Delivered throughout the year by sports coach)					