

# Robert Miles Infants

September 2018

## Welcome back

Welcome back to school and a particularly warm welcome to all our parents and children new to Robert Miles. We hope you have all had a restful summer and have returned to school raring to go, ready to enjoy a happy and productive year. We are all very much looking forward to working with you to support your children. Hopefully this newsletter will have some useful information for new starters and some reminders for existing families.

I would also like to introduce myself to those parents I have not yet met. I am Mrs Linda Barbuti, Head of School here at Robert Miles Infants. I have been at Robert Miles for a year as Deputy and then Acting Head. I have been teaching for 20 years and have been in Senior Management for 10 years. I am very excited about my role here and am looking forward to working with you to provide an excellent experience for your children.



## New classes

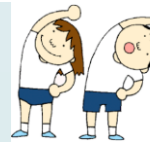
*Welcome back to Mrs Booth and a warm hello to Mrs Hindmarsh our new Assistant Head.*

Willow - Mrs Marshall  
Maple - Mrs Jacques/Mrs Ryan  
Beech - Mrs Hindmarsh  
Cedar - Mrs Booth  
Sycamore - Miss Woodhouse  
Oak - Miss Justice

## Uniform

Uniform to be worn in school is:

- Blue sweatshirt preferably with school logo
- White polo shirt
- Black/grey trousers/shorts black or grey skirt/pinafore
- Blue checked summer dress (warmer weather)
- Black shoes (without heel) tights to be black or grey
- 1 pair of stud earrings is permitted to be worn in school



## PE Kit

- Each child should have a P.E. kit in school all week
- The kit should contain shorts, long trousers in winter, T-shirt and trainers
- All earrings should be removed (**by the child**) before P.E and all long hair should be tied back

Please can you make sure that **ALL** items of clothing are named. At this age children are not always good at keeping track of their clothes and it is difficult to reunite unnamed items with the correct owners.

[PE with our coach is now on a Thursday.](#)

We recognize that the start of a new year, a new teacher and a new classroom can take a bit of getting used to and children adapt at different speeds. Don't panic if your child takes a little while to settle in.

Teachers are always happy to talk to you about your children and can do so briefly at the start of the day. However if it isn't passing on a quick message, after school is better as teachers need to get inside with their class.

# Behaviour

## Attitudes to learning

Last year we successfully introduced our 'Good to be Green' system that encouraged the children to make the right choices and be rewarded for them. For those of you new to this, the children start the day with a green card. If they make the right choices the card stays green all day. Children who have been green all week earn their full 'Golden time' session on Friday afternoons. This year we will also be adding some new initiatives...

- 'silver' and 'gold' cards for children who go above and beyond.
- 'I have been green all week' stamps in reading diaries so parents can see how well children have done.

Each half term children who have been green every week can be chosen for the Head's tea party.

As well as the card system children in Reception still have sticker charts to fill and in KS1 the children collect Dojo points to earn something from the prize box. If some of their behavior choices start to slip they will receive a verbal warning and reminder of the correct behavior. If they continue to make the wrong choice they will be given a yellow card which means they miss 5 minutes of their playtime. If this behavior persists then a red card can be given which means they miss their whole playtime. Parents will always be told by the class teacher if red cards have been given, so that we can work together as a team.

In this coming year we will be focusing on Attitudes to Learning - how we can become successful learners. We have chosen 5 areas to focus on:

Willingness to learn, resilience, self-motivation, determination and reflection.

We will actively be teaching children about these areas in assemblies and PSHE lessons. We will focus on one each half term and the certificates we give out on Friday assemblies will be linked to this.

## Autumn 1- Willingness to learn



**This year celebration assemblies will be on a Friday at 9.05am. If your child is chosen to receive a certificate you will receive an invite by text on the Wednesday.**



**Gold card:**  You are going above and beyond. You are an 'always' child.

**Silver card:**  You make the right choices all the time.

**Green Card:**  You are **Concentrating and trying your best**  
**Sharing,**  
**Using good manners and kind words,**  
**Willing and enthusiastic**  
**Respectful,**  
**Listening**

**Warning Card:**  Lose 5 minutes of play time.  
Make good choices from now on. Do not give up.

**Consequence Card:**  Miss a play time.

## Attendance

The Department of Education states that "Head Teachers should not grant leave of absence unless there are **exceptional circumstances**. The application must be made in advance and we must be satisfied that there are exceptional circumstances based on the individual facts and circumstances of the case which warrant the leave." Holiday forms will be looked at on an individual basis but generally we are not able to authorise family holidays.

## Absence procedures

If your child is going to be absent from school please ring the school office before school. A message can be left on the answer machine. Please notify the school on **each day** of the absence, unless otherwise agreed with the head teacher.

## Lateness

Once the school gates and doors are closed at **8:50am** the only way to gain access to the school is via the main entrance and school office. Any pupil who comes into school this way from 8:50am is deemed late and must be signed into the school late book. Lateness will be monitored as it disrupts your child's education and that of their class.

## School website

[www.rmishool.co.uk](http://www.rmishool.co.uk)

Please keep up to date with RMI news by checking the website. Dates, class updates, winners of certificates, school closures etc.. will all be on here.

You can also follow us on Twitter.



## Medicines/Inhalers

If your child uses an inhaler or any other medicine please make sure it is brought in to school as quickly as possible. For medical issues please see either Mrs Axten/Miss Wallis/Mrs Moncaster.

## Water bottles

Please ensure children have a named water bottle in school. If you fill it up at home and bring it in please make sure it is water only and not juice or squash.

## Dates to remember

05.09.18	Back to school
11.09.18	Individual photos
24.10.18	Parents evening
25.10.18	Parents evening
29.10.18	Half term
05.11.18	<b>INSET</b>
13.12.18	Reception Xmas play
18.12.18	KS1 Xmas play
19.12.18	Reception Xmas party - am Year 1 Xmas party - pm
20.12.18	Year 2 Xmas party - pm
21.12.18	Christmas Carol concert Break up
07.01.19	Back to school

**Welcome to Mr Jackson,  
our new caretaker.**

**Having listened to parent  
feedback newsletters will now  
be monthly.**



This term we will be starting to use 'Read Write Inc' for our Literacy and Phonics work. The children are taught phonics daily. This means that they learn how to 'read' the sounds in words and how those sounds can be written down. This is essential for reading, but it also helps children learn to spell well. We teach the children simple ways of remembering these sounds and letters. The children also practise reading (and spelling) what we call 'tricky words', such as 'once', 'have', 'said' and 'where'.

The children practise their reading in lessons with words and books that match the phonics and the 'tricky words' they know. They start thinking that they *can* read and this does wonders for their confidence.

The teachers read to the children too, so the children get to know all sorts of stories, poetry and information books. They learn many more words this way and it also helps their writing.

The books that children bring home are **for you to practise at home**. Please record this in the Reading Diary. The more the children practice the quicker their progress and the more their confidence will grow, so we recommend reading **at least 3 times a week** at home.

Your child's teacher will not necessarily practice reading these books with them during the week as they are actively teaching them to read words and comprehend what they read daily in the lessons.

## School photographs

### Tuesday 11<sup>th</sup> September

The photographers will be in in the morning of Tuesday 11<sup>th</sup> September. Children who have siblings in the school will automatically be taken for a photograph together as well as their individual. If you have siblings who do not go to RMI and wish to have a photo of the children together then the photographer will be here from 8am so come along then.

## Curriculum

We are changing things a little in our approach to our curriculum. In Maths we will be using the Rising Stars resources alongside 'White Rose' to add depth to the children's understanding. We will be using Read Write Inc as the basis for our English, combined with opportunities to write across the curriculum.

When teaching most other subjects we will be talking a question based approach to get the children to think and explore with greater independence.

We will be organizing some workshops during the Year so you can find out about how we teach different subjects.

This half terms topics....

Reception: All About Me.

Year 1: The Magic Workshop.

Year 2: The Great Fire of London