

Whole School Threads

(from our intent/curriculum rationale)

- ❖ **Positive Attitudes for Learning (PAL):** We will develop positive learning behaviours and attitudes, focusing on engagement, motivation and critical thinking.
- ❖ **Equality and Diversity:** We aim to provide an equitable start for our children, where communalities and differences are valued and celebrated. Our pupils will develop cultural awareness through a diverse and inclusive curriculum.
- ❖ **Reading at the heart of everything we do:** We will develop confident readers, instil a love of reading and provide purposeful cross-curricular reading opportunities.
- ❖ **Develop an understanding of how to care for our environment:** We will support children to take an interest and responsibility, as global citizens and custodians of our planet.

Subject Concepts

English	<p>COMMUNICATION: tbc</p> <p>READING:</p> <p>Preparation for life: We will teach children how important reading is in being the key to unlocking all future learning and be prepared for life.</p> <p>Text choices: We will use carefully selected texts which expose children to different genres, cultures and themes alongside immersing them in ambitious vocabulary.</p> <p>WRITING: tbc</p>
Maths	<p>Everyday Maths in real-life: We will provide purposeful, real-life opportunities for the children to practise and apply their Maths knowledge, so that they make connections between what they have learnt and see how they can use this knowledge to solve everyday problems.</p>
Science	<p>Curiosity and excitement: We will encourage children to actively seek new knowledge and understanding, leading them to ask questions and wonder 'what if..?.'</p> <p>Hands-on, practical experiences: We will provide lots of opportunities to experience hands-on science activities and explorations to enable them to see science in action.</p>
PSHE	<p>Relationships ♦ Health and Well-being ♦ Living in the wider world</p>
RE	<p>Respect and Tolerance: We will teach children to respect the values, ideas and beliefs of others when celebrating and learning about different communities and religions. We will encourage them to share their own experiences and beliefs, without imposing their views on others.</p>
PE	<p>Healthy lifestyles: We will promote and share the importance of a healthy, active lifestyle at every opportunity.</p> <p>Sporting behaviour: We will teach children about the importance of fairness and respect in sport, so that they play within the rules and understand and use sports etiquette.</p>
History	<p>Impact & Legacy: We will develop children's understanding of some key events in history and the impact they had on the world we live in today.</p> <p>We will learn about the lives of some significant individuals and the impact of their actions and/or the legacy they left behind.</p>
Geography	<p>Where in the world?: We will develop a sense of place, locally, nationally & globally, to encourage curiosity and fascination about the world we live in.</p> <p>Protect our Planet: We will begin to understand the impact that we have on our planet and some of the ways that we can help protect it.</p>
Music	<p>Communities: We will explore how music can bring people together within our own community and understand that everyone is a musician in their own right.</p> <p>Well-being: We will explore how music can help to make the world a better place and support those as a method of therapy.</p>
Art	<p>Creativity: We will ensure that we embed the use of imagination and creativity within our curriculum but also our child-initiated learning time where children can practise the skills taught to create their own works of art.</p> <p>Culture: We aim to provide opportunities for children to explore a variety of different cultural arts and be open to how different artists depict their creativity.</p>
DT	<p>Sustainability: We will utilise opportunities to encourage children to consider the impact of their designs on the environment and will consider the use of recycled materials wherever possible.</p> <p>Innovation: We will promote and celebrate innovative ideas, recognising that to innovate is not just to do something differently, but to do or make something better (improvement).</p>
Computing	<p>E-Safety: We will use every opportunity to ensure children are taught about internet safety and know how to keep themselves safe online.</p> <p>Technology is all around us: We will ensure children are aware of the wide and varied uses of technology in and out of school and how they impact on our lives.</p>

Positive Attitudes for Learning (PALS)	<p style="text-align: center;">Engagement (Playing and Exploring)</p> <p>I am curious.</p> <p>I love investigating + exploring.</p> <p>I take risks.</p> <p>I am willing to have a go.</p> <p>I plan ahead.</p>	<p style="text-align: center;">Motivation (Active Learning)</p> <p>I am self-motivated.</p> <p>I concentrate</p> <p>I am resilient.</p> <p>I keep trying: I am determined.</p> <p>I challenge myself.</p>	<p style="text-align: center;">Thinking (Creating and Thinking Critically)</p> <p>I am independent.</p> <p>I am reflective.</p> <p>I have my own ideas and choose how to do things.</p> <p>I solve problems.</p> <p>I make links in my learning.</p>
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