



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
For all children to engage in 30 minutes of physical activity each day (on non PE days)	Improved concentration and focus Improved behaviour.	Most children are now doing 20 minutes so a small increase needed to ensure all are reaching the target.
Outdoor physical activity trail	Children have improved coordination and are more physically active at playtimes.	Continue to use this area.
Investment in virtual Drumba	Successfully improving fitness and hand eye coordination in children and staff. Exposure to different types of fitness activity.	Children really enjoy this activity. Often getting out of breath, they also learn how to keep in time to music. (cross curricular link)

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Employ a sports coach so staff can team teach (CPD)	All teaching staff - improve knowledge and confidence in delivering their own sessions of PE  All pupils as they receive quality PE and new experiences.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Staff confidence at planning and delivering PE sessions will increase. Children make progress in PE. Continue to employ coach to support staff in teaching new activities in PE.	£6660 for the Sports coach. 1 day a week for the year. Delivering PE sessions to all classes in school. Also offering an after school club.
Purchase equipment required to deliver good quality P.E sessions	All Pupils will be able to use the correct equipment supporting their learning and progress.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport	Good quality resources enable Staff and coach to deliver Quality lessons with the correct equipment.	£81. 50 for the correct sized footballs
To continue to ensure children do at least 30 minutes of Physical activity each day (on non PE days)	All Pupils – physical activity helps with academic achievement. (better focus and concentration after being physically active, increased brain activity).  Staff – behaviour of pupils in lessons will improve.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More children meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.  Concentration in lessons improves. More children aware of the benefits on physical and mental health.	Jumpstart Johnny subscription £298.80 Quick 5 minute bursts of physical activity.  Equipment purchased to encourage all to access physical activities at play / lunchtime £1031  Equipment for EYFS area purchased £4682.90 to encourage gross and fine motor development.

<p>Introduce children to a range of sports and activities that are different to those delivered as part of the curriculum sessions including: Little Wickets, Mindfulness and yoga, Tag rugby. Drumba</p>	<p>Little Wickets – year 1 and reception pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Continue to use Jumpstart Johnny. Next year – introduce playtime ambassadors to further improve lunchtime and playtime provision.</p>	<p>Little wickets coaching and after school club. £2592.00</p>	
	<p>Mindfulness and yoga – year 2 pupils</p>		<p>Children’s coordination and bat and ball skills will improve. Children will learn specific vocabulary linked to cricket. Employ coaches next year.</p>	<p>Mindfulness and yoga teacher £600</p>	
	<p>Tag rugby – year 1 and 2 pupils</p>		<p>Children will have new strategies to cope with daily pressures and end of year assessments) Employ mindfulness teacher next year.</p>	<p>Children have new experiences and will gain different skills using an unusually shaped ball from an ex professional rugby player.</p>	<p>Tag rugby – taster session – Free.</p>
	<p>Drumba – all pupils</p>		<p>Employ Nottinghamshire rugby coach next year. Children’s hand eye coordination will improve.</p>	<p>Moving in time to music link to music (cross curricular) Focus and concentration during and after sessions will improve.</p>	<p>Virtual drumba contract - £720</p>

<p>Whole school competitive sports day to introduce children to competition in sport and to teach respect and fairness.</p>	<p>All pupils will take part</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>The children will work as part of a team. Learn how to be respectful and supportive of their team mates. Understand the need to try their best at each activity to be competitive. Sports day next year.</p>	<p>Medals and stickers for Winners, 2<sup>nd</sup> and 3<sup>rd</sup> place. £113.82</p>
<p>To buy in to Radcliffe academy's support package who will facilitate a number of competitive sports activities.</p>	<p>Selected Year 2 pupils</p>		<p>Opportunities for PP, SEND children and those who do not access as much sport outside of school will gain confidence and be proud to represent our school. Attend sports events next year.</p>	<p>£150</p>





## Swimming Data

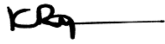
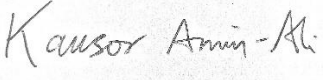
Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>N/A we are an infant school and the Junior school teach swimming in year 3 and 4.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>N/A as above.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>N/A we are an infant school</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	



Signed off by:

Head Teacher:	Kelly Ryan 
Subject Leader or the individual responsible for the Primary PE and sport premium:	Amy Jacques PE lead
Governor:	Kausor Amin-Ali  Chair of Governors
Date:	25 <sup>th</sup> July 2024