## 2. Whole School Coverage - DESIGN TECHNOLOGY - 2021/22 Subject Leader: Sam Holt

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Robert Miles  Suminfant School
	7 weeks	7 weeks	5 weeks	6 weeks	6 weeks	7 weeks
lon	Continuous Provision:  Explore basic model making using construction sets.  (Design, make, evaluate)	Continuous Provision: Introduce box modelling for exploration and basic junk modelling. (Design, make, evaluate)	Technical Knowledge Guided split-pin task  Technical Knowledge Construction kits – building challenges	Technical Knowledge Box modelling project (Design, make, evaluate)	Experiment with and explore a wider range of joining techniques	Technical Knowledge - Cooking and Nutrition Healthy food / exploration of new types of fruit / vegetables
Reception	Scissor skills: Begin to develop a comfortable and effective scissor grip.	Scissor skills: To use scissors to cut along straight lines.	(Design, make, evaluate)  Scissor skills: To cut around basic shapes with some accuracy and using an effective scissor grip.	<b></b>	Scissor skills: Use scissors effectively to cut around a range of basic, and begin to cut around some more complex shapes.	<b>———</b>
	On-going opportunities	for: progressive skills for sciss	or use, construction, modelling	g, basic cooking techniques (e.g	g. using playdough), simple	e planning of ideas.
		Technical Knowledge - Mechanisms		Technical Knowledge – Materials/Structures	Technical Knowledge - Cooking and Nutrition	Technical Knowledge - Cooking and Nutrition
-		Slider and lever mechanism		Build structure and explore how it can be made stiffer and/or	be categorised into	Understand the need for a healthy diet.
Year		(Design, make, evaluate)		stronger.  (Design, make, evaluate)	different groups.	Prepare healthy dish, performing simple food preparation skills.
						(Design, make, evaluate)
	Technical Knowledge - Mechanisms	Technical Knowledge - Mechanisms	Technical Knowledge - Cooking and Nutrition	Technical Knowledge - Cooking and Nutrition	Technical Knowledge - Mechanisms	Technical Knowledge – Textiles
Year 2	Wheels and axels mechanism	Spring mechanism	Understand where our food comes from and sort items according to origin.	Prepare a healthy dish, performing a range of food preparation skills.	Choose own mechanism to create moving part in a product.	Join two pieces of fabric together to create product (sewing).
٨	(Design, make, evaluate)		Understand the need for a healthy diet, exploring the 'Eat Well Plate' and '5 a Day'.	(Design, make, evaluate)		(Design, make, evaluate)

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