

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>To name and use the 5 senses</p> <p>To name the main outer body parts</p> <p>Understand the changing seasons (Autumn)</p>	<p>Understand the changing seasons (winter)</p> <p>Recognise some environments are different to the one we live in</p>	<p>Carry out investigations into materials (strength of a bridge) and can a gingerbread man swim?</p>	<p>Understand the changing seasons (spring)</p> <p>Know about the different factors which support our health and well being</p> <p>Recognise some environments are different to the one in which they live</p>	<p>Name and match some animals to their young and talk about how they have changed.</p>	<p>Explore the natural world, make observations and draw pictures of plants and animals.</p> <p>Know and talk about the life cycles of a butterfly and frog</p> <p>Understand the changing seasons (summer)</p>
Year 1	<p>Seasonal Changes:</p> <ul style="list-style-type: none"> - Understand the changing seasons (Autumn) and link weather to season. <p>Animals:</p> <ul style="list-style-type: none"> - Classifying animals herbivore, omnivore, carnivore <p>Plants:</p> <ul style="list-style-type: none"> -Deciduous and evergreen trees 	<p>Seasonal Changes:</p> <ul style="list-style-type: none"> - Understand the changing seasons (winter) and link weather to season. 	<p>Plants:</p> <ul style="list-style-type: none"> - Common wild/garden plants - Structure of a common flowering plant <p>Animals: Humans</p> <ul style="list-style-type: none"> - To name and identify body parts and link to each sense. 	<p>Seasonal Changes:</p> <ul style="list-style-type: none"> - Understand the changing seasons (spring) and link weather to season. 	<p>Animals:</p> <ul style="list-style-type: none"> - Classifying animals (reptiles, amphibians, fish, birds, mammals) <p>Everyday Materials:</p> <ul style="list-style-type: none"> - Naming materials - Properties of materials - Grouping materials <p>Everyday Materials:</p> <ul style="list-style-type: none"> - Investigation based on materials. 	<p>Seasonal Changes:</p> <ul style="list-style-type: none"> - Understand the changing seasons (summer) and link weather to season.
Year 2	<p>Materials:</p> <ul style="list-style-type: none"> - Properties - Suitability of materials - Changing materials investigation (bending, stretching, twisting, squashing). 	<p>Materials:</p> <ul style="list-style-type: none"> - Inventor of waterproof material – <i>Charles Macintosh</i> - Waterproof materials investigation (floor book) 	<p>Animals – habitats:</p> <ul style="list-style-type: none"> - Animal classification (Year 1 recap) - Suitability of habitats: animals 	<p>Animals:</p> <ul style="list-style-type: none"> - Food chain 	<p>Plants:</p> <ul style="list-style-type: none"> - Suitability of habitats: plants - Plant investigation (floor book – needs for survival) 	<p>Animals - Humans:</p> <ul style="list-style-type: none"> - Diet, hygiene and exercise - Human needs for survival (link to plant)