

	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 5 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Topic	All about me	Festivals + Celebrations	Once upon a time...Traditional Tales	People Who Help Us	Significant author (Julia Donaldson)	Who lives in my garden? (Local area)
Coverage Overview	UTW -I can tell you about the changing season in the natural world around me for: Autumn	UTW -I can tell you about the changing season in the natural world around me for: -I can tell you the geographical location of some cultural festivals eg Divali, India -I can tell you that our capital city is London, in the context of some historical events (Gunpowder Plot & Remembrance Sunday)	Maths & UTW - I can make & follow simple treasure maps -I am beginning to develop an understanding of direction physically & through ICT – beebot. -I can compare & contrast some story settings using geographical vocabulary. -I can tell you the geographical location of some cultural festivals eg, China - Chinese New Year.	UTW -I can tell you some features of my local area & surrounding area, Bingham in the context of people who help us eg location of Fire & Police station, Vets, Dentist & Health Centre -I can tell you about the changing season in the natural world around me for: Spring -I can say where my school is located -I can use & understand a simple map of my school & its grounds	UTW -I can identify similarities & differences (compare & contrast) in the area that I live with other places (through the stories we read in class) -I can tell you about the changing season in the natural world around me for: Summer	UTW -I can tell you some of the food we are able to grow in the UK the origin of some of the food we eat. - I can tell you Bingham is part of Nottingham -I can tell you I live in England which is part of the UK (&Europe)
	I am beginning to learn and understand about some different countries and continents and talk about some of the similarities and differences to where I live.					
Core Knowledge	- I can talk about some of the signs that show it is Autumn, e.g. leaves turning brown, weather turning windier /colder.	-I know some of the seasonal changes of Winter -I know that cultural festivals are celebrated around the world and can begin to find some of the place we talk about on a map. -I know the capital city of my country is London	-I know that a map shows you where places / things are and can be used to help show you the way. -I know some how to follow simple directions & can make a Beebot follow my directions -I know how to identify similarities & differences in story settings -I know the location in the world of some cultural festivities.	-I know the location of some physical & human features of Bingham eg Fire Station, Wood, pond - I know that some people live in places which are different to Bingham (a market town), e.g. a farmhouse / city. - I can name the season Spring and talk about some of the ways it is different to Autumn and Winter. - I can spot signs of spring in the outdoors (buds, leaves, spring flowers, reappearance of insects) -I know the location of my school. -I know how to use a simple map of my school	-I know some of the similarities & differences of how the area where I live is compared to the areas we learn about through stories eg climate, physical & human features (hot/cold, significant buildings) -I know some facts about other countries through our stories, RE & PSHE work.	-I know some foodstuffs we can grow in my country. I know where some food originates from that we can't grow & why eg oranges from Spain (climate) -I know I live in Bingham, Nottingham, England, UK -I am beginning to understand the wider concept of the UK's place in the world.

Skills Development	-I can talk about some of the signs that show it is Autumn, e.g. leaves turning brown.	-I can identify & locate some countries on a world map. -I can tell you that the capital city of the country I live in is London. -I can talk about some of the signs that show it is Winter, e.g. frost, bare trees	-I can draw a simple map. -I can follow & give some simple instructions -I can recognise similarities & differences in 2 settings.	-I can tell you about some (human & physical) features of my local area -I can read a simple map -I can talk about some of the signs that show it is Spring, e.g. daffodils growing.	-I can talk about the similarities & differences of my local area compared to others we have read about. -I can tell you some facts about other countries & their features -I can talk about some of the signs that show it is Summer, e.g. lighter days, hotter weather.	-I can tell you some food that we can grow in this country & some that we cannot & why. -I can tell you where I live & am beginning to understand about the wider location of Bingham & my country in the world.
Critical Vocab	home, house, garden, wall, windows, doors, Harvest, crop,	capital city, countries	Left, right, between, next to, under, behind, forward, backwards, bus-stop, pedestrian crossing, street lamps, gutter,	setting, feature, location, country, building, Bingham, Nottingham, England, School,	field, garden, fence, hedge,	Bingham, Nottingham, Continent, country, habitat, garage, driveway, pavement, Environment,
Assessing Impact	Verbal interactions / Mini quizzes / Teach for 5					

	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 5 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Topic	In the Garden		Time travellers		Around the world in 80 days	
Coverage Overview	Physical Geography: - Seasonal and daily weather patterns in UK (Autumn).	Physical Geography: - Seasonal and daily weather patterns in UK (Winter).	Geographical skills and fieldwork: - Use of aerial photos – school grounds. - Human and physical features in school grounds.	Physical Geography: - Seasonal and daily weather patterns in UK (Spring).	Physical Geography: - Seasonal and daily weather patterns in UK (Summer). - Comparison of Seasons. Locational Knowledge: -UK: four countries and capital cities. -Landmarks.	Human & Physical Geography: - Hot and cold areas of the world. Place Knowledge: - Compare and contrast UK (local town) to London (city). Geographical skills and fieldwork: - Key features of a map. - Following route on a map.
	Geographical Vocabulary - Use of geographical vocabulary in context of study.					
Core Knowledge	- I know there are four seasons in a year. - I know Autumn is a season. - I know the seasonal and daily weather patterns in the UK within Autumn.	- I know that Winter is a season. - I know the seasonal and daily weather patterns in the UK within Winter. - I know that Autumn and Winter look different.	- I know that a human feature is man-made. - I know that a physical feature is naturally formed. - I understand that we can see human and physical features on a map. - I know what an aerial photo is showing. - I know how to find information from an aerial photograph. .	- I know that Spring is a season. - I know the seasonal and daily weather patterns in the UK within Spring. - I know that Autumn, Winter and Spring look different.	- I know that Summer is a season. - I know the seasonal and daily weather patterns in the UK within Summer. - I understand the differences between the four seasons. - I know what the United Kingdom (UK) is and that it is made up on 4 countries. - I know the capital cities of the 4 countries within the UK. - I know what a landmark is and that there are landmarks in the UK.	- I know that there are hot and cold areas of the world, depending on where they are. - I know that the South and North pole are the coldest areas in the world. - I understand how our town looks different to a capital city. - I understand the key features of a map and how/when they are used. - I understand that we can use a map to follow a route.
	Geographical Vocabulary - I know a range of geographical vocabulary.					

Skills Development	<ul style="list-style-type: none">- I can recall the names of the four seasons of the year.- I can explain what the weather might look like in the season of Autumn.	<ul style="list-style-type: none">- I can explain what the weather might look like in the season of Winter.- I can say what might be similar and different about the weather in Autumn and Winter.	<ul style="list-style-type: none">- I can identify human features in our school grounds.- I can identify physical features in our school grounds.- I can sort (classify/group) key vocabulary/pictures into the categories 'human' and 'physical' features.- I can explain that a human feature is man-made and a physical feature is naturally formed.- I can use an aerial photo of our school grounds to locate the correct objects from different areas.- I can explain what an aerial photo is showing.- I can identify areas of our school grounds using an aerial photo.	<ul style="list-style-type: none">- I can explain what the weather might look like in the season of Spring.- I can say what might be similar and different about the weather in Autumn and Winter compared to Spring.	<ul style="list-style-type: none">- I can explain what the weather might look like in the season of Summer.- I can compare the weather across all four seasons.- I can recall the names of the four countries of the UK.- I can locate the four countries of the UK on a map.- I can explain what a capital city is.- I can name the capital cities of each of the four countries in the UK.- I can explain what a landmark is.- I can recall some significant landmarks in the UK.	<ul style="list-style-type: none">- I can locate the North and South pole on an atlas or globe.- I can explain in simple terms why the North and South pole are cold areas of the world.- I can identify similarities and differences between Bingham and London (including physical and human features).- I can explain how and when we might use maps.- I can explain the features of a map.- I can use locational and directional language to describe a route on a map.
	<p style="text-align: center;">Geographical Vocabulary</p> <ul style="list-style-type: none">- I can recall learnt geographical vocabulary.- I can define some taught geographical vocabulary.- I can use a range of geographical vocabulary in different contexts, with support.					
Critical Vocab	weather, seasonal, season, Autumn, Spring, Summer, Winter.	weather, seasonal, season, compare, same/similar, different, Autumn, Spring, Summer, Winter.	bird's eye view, aerial photograph, physical feature, human feature, man-made, naturally formed, school grounds, local area, map, location, direction, navigate.	weather, seasonal, season, same/similar, different, Autumn, Spring, Summer, Winter, compare	UK (United Kingdom), map, atlas, globe, atlas, England, Northern Ireland, Scotland, Wales, London, Cardiff, Edinburgh, Belfast, landmark, location, key, capital city, country, seasonal, season, same/similar, different, Autumn, Spring, Summer, Winter, compare	Equator, north & south poles, cold, climate, change, directional language, route, map, city, town, local, Bingham, compare, contrast, same/similar, different, features, globe, atlas.
Assessing Impact	Verbal interactions/ Mini quizzes / Fact File / Teach for 10					

	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 5 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Topic	Great People who have changed the World		All Creatures Great and Small		Land Ahoy!	
Coverage Overview	HISTORY FOCUS	Human & Physical Geography - Human & physical features in local area. Place Knowledge - Compare / contrast local area with a contrasting area of a non-European country (Cateura/ Paraguay – English Link)	Locational Knowledge - 7 continents and 5 oceans of the world. - Location of the continents and oceans lie in relation to the equator & the impact on climate. - Location of UK; composition of countries and surrounding seas. Human & Physical Geography - Identification of landmarks, human & physical features of different areas in the world. Skills & Fieldwork - Use of world map, globe & atlas. - Use a key on a map to retrieve information.		Skills & Fieldwork - Use of aerial photographs of locality (Bingham).	Skills & Fieldwork - Map work – compass, direction, navigation - Devise own fictional map and construct a key; answer questions based on key.
		Geographical Vocabulary - Use of geographical vocabulary in context of study. Year 1 recap - Seasons				
Core Knowledge		- I understand what human and physical features are. - I know how to compare & contrast my local area with that of a non-European country. - I understand that people live differently in different areas of our world.	- I understand what a continent is and I know the names of 7 continents of the world. - I know which continent the UK is in. - I understand what an ocean is and I know the names of 5 oceans in the world. - I know the locations of continents & oceans on a world map. - I know what the equator is and how it effects the climate of different areas of the world. - I understand what a globe and an atlas is and what they show. - I know some physical and human features found in different continents. - I know what a key is and how to use it.		- I understand how aerial photos show an image from above and how they can be used as a map. - I know how to find information from an aerial photograph. - I can ask and answer questions about an area, using an aerial photograph.	- I know what a compass shows and how it is used. - I understand how to create my own map. - I know how to devise a key on a map.
		Geographical Vocabulary - I know and understand the definition of a range of geographical coabulary. Year 1 recap - I know what the four seasons are and identify similarities and differences in weather patterns.				

Skills Development		<ul style="list-style-type: none"> - I can explain that a physical feature is naturally formed and a human feature is man-made. - I can identify human and physical features in the local area and in a slum and compare and contrast them. - I can identify and explain similarities and differences between Bingham and Cateura. - I can sort (classify/group) key vocabulary/pictures into the categories 'human' and 'physical' features. 	<ul style="list-style-type: none"> - I can name and locate the countries and capital cities of the UK and the surrounding seas. - I can name and locate the world's seven continents & five oceans. - I can use world atlases and globes to identify the UK, seven continents and five oceans. - I can locate the equator on a world map and/or globe and explain what it is. - I can explain how the climate of a place depends on how close it is to the equator. - I can recall physical and human features from different areas in the world. - I can recognise key landmarks in different countries. - I can use a key on a map. 	<ul style="list-style-type: none"> - I can recognise human & physical features from an aerial photo. - I can use an aerial photo of Bingham to answer questions. - I can explain what an aerial photo is, what it is showing and how aerial photos might be used in society. 	<ul style="list-style-type: none"> - I can devise a simple map. - I can construct and use basic symbols in a key. - I can answer questions about my map, using my key and the compass. - I can use simple compass directions to describe the location of features and routes on a map. - I can explain what a compass is and how it might be used.
	<p align="center">Geographical Vocabulary</p> <ul style="list-style-type: none"> - I can recall previously taught geographical vocabulary. - I can define a range of geographical vocabulary. - I can use a range of geographical vocabulary in the correct context. <p align="center">Year 1 recap</p> <ul style="list-style-type: none"> - I can recall the names of the four seasons. - I can recall the months that are linked to each season. - I can identify similarities and differences in weather patterns between the four seasons. 				
		human, physical, features, atlas, country, globe, similarities, differences, city, town, village, port, harbour, natural, naturally formed, man-made, continent, country, equator, map, compare, contrast, sort, classify, group, identify, local,	climate, map, globe, atlas, country, continent, ocean, sea, Africa, Asia, North America, South America, Europe, Antarctica, Australia, Pacific, Indian, Arctic, Atlantic, Southern, Great Barrier Reef, Sahara Desert, Amazon Rainforest, South Pole weather, temperature, landmarks, physical, human features, man-made, natural, naturally formed. Continents: Africa, Asia, North America, South America, Australia/Oceania Europe, Antarctica Oceans: Pacific, Atlantic, Indian, Arctic, Southern.	aerial photo, birds eye view, locate, map, features, society, school grounds, locality, Bingham	North, south, east, west, compass, key, map, direction, navigation, physical & human features, routes, locations, symbols, devise, construct.
Critical Vocab	weather, seasonal, season, same/similar, different, Autumn, Spring, Summer, Winter, compare, months: January, February, March, April, May, June, July, August, September, October, November, December.				
Assessing Impact		Sorting activity – physical and human features. Vocabulary quiz. Written/verbal description comparing slums to local area.	Show on world map where continents and oceans are (using key) and where different animals live (science link). Quiz about continents and oceans, including equator and vocabulary .	Quiz on aerial photo.	Create a fictional map for a pirate (topic link) and create a key for the map. Write and answer questions about map, using compass directions.