

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Special People	Christianity-Christmas	Celebrations	Christianity- Easter	Story time	Special Places
	What makes people special?	What is Christmas?	How do people celebrate?	What is Easter?	What can we learn from stories?	What makes places special?
Coverage Overview	To understand what a role model is.  To know that Jesus is a role model for Christians and Moses is a role model for Jews.	To understand the Journey that Mary and Joseph took and who helped them.  To know what is Christmas Story is.	To understand a range of different religious festivals and how they are celebrated.  To understand that they are important to people who celebrate each festival.	To know who Jesus is.  To understand why Easter is special to Christians.	To understand that there is more than one religion.  To know that stories can teach us how to live.	To name and recognise different places of worship.  To understand that different people have different places of worship.
Core Knowledge and application	<ul style="list-style-type: none"> <li>- I know Jesus is a role model for Christians.</li> <li>- I know Moses is a role model for Jews.</li> <li>- I know people are special in different ways.</li> <li>- I understand different Stories about special people and can explain how they are special.</li> </ul>	<ul style="list-style-type: none"> <li>- I know that Christians believe Jesus was born at Christmas.</li> <li>- I know the main characters in the story (Jesus, Mary, Joseph, Gabriel, Kings).</li> <li>- I know Mary and Joseph went on a journey.</li> <li>- I know what Christmas is and why it celebrated</li> </ul>	<ul style="list-style-type: none"> <li>- I know different people have different celebrations.</li> <li>- I can name some celebrations e.g. Chinese New Year, Holi,</li> <li>- I understand what these celebrations are important to people who celebrate them.</li> <li>- I can name one key event from each festival.</li> </ul>	<ul style="list-style-type: none"> <li>- I know that Spring is about new life.</li> <li>- I know Easter is special to Christians because it is when Jesus died and came back to life.</li> <li>- I know what Easter is and how it is celebrated.</li> </ul>	<ul style="list-style-type: none"> <li>- I know that some stories can teach us about how to live.</li> <li>- I understand that there are different religions that people follow.</li> <li>- I am starting to understand what a parable is.</li> </ul>	<ul style="list-style-type: none"> <li>- I know that different people have different special places.</li> <li>- I know that people might wear different clothes when they go to their special place</li> <li>- I know how to name a recognise different places of worship.</li> </ul>
Critical Vocab	Jesus, Moses, special Role model Christian, ten commandments	Bethlem, Journey, Mary, Joseph, donkey, Jesus, Christmas Story, birth	Celebrate, Holi, Divawli, Chinese New Year, festival, importance,	Palm Sunday, the last supper, cross, tomb, life-cycle, Spring, role model, disciples.	Parable, moral, Guru Nanak, Allah, respect, kindness, Religion, tolerance	Church, font, altar, lectern, synagogue, torah, prayer shawls
Enrichment Opps	Visit to a church for Harvest	Carols at church	Invite parents in who celebrate Chinese New Year to share their experiences. Try some traditional Chinese food. Decorate the home corner in traditional Chinese design (bowls, chopsticks, red fabrics, money bags, soup bowls, decorations)			Remote visit to Synagogue
Assessing Impact	Pupils enact the stories. Discuss the ideas and characters. What does the story mean?	Talk about how people in the stories felt at different times or draw a picture of a journey in the story and write/adult scribe a sentence to go with it.		CHN to draw a picture from the Easter story- showing their understanding of what Easter is.	Story telling – make a story sack or use props to retell the stories you have learned. Can they then tell the story with the props?	Can the children remember the different places of worship? Make the church using drawing, lego or box modelling

