

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Christianity- Creation	Christianity-Christmas	Christianity- Jesus	Christianity- Palm Sunday	Judaism- Shabbat	Judaism- festivals
	Does God want Christians to look after the world?	What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Was it always easy for Jesus to show friendship?	Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Is Shabbat important to Jewish children?	Are Rosh Hashanah and Yom Kippur important to Jewish children?
Coverage Overview	To remember the Christian Creation story and talk about it. To express an opinion about the Christian belief about creation.	To remember some of the Christmas story. To suggest a gift, I would give to Jesus.	To remember a story about Jesus showing friendship and talk about it.  To explain how Jesus tried to be a good friend.	To recall parts of the Easter story. To recognise some symbols in the story. To start to show understanding that Jesus is special to Christians and say why.	To use the right names for things that are special to Jewish people during Shabbat and explain why.  To start to make a connection between being Jewish and decisions about behaviour.	To say how it feels to say sorry and what I have said sorry for.  To know what Rosh Hashanah and Yom Kippur is about.  To explain how children celebrate these festivals.
Core Knowledge and application	<ul style="list-style-type: none"> <li>- I know how to re-tell the Christian Creation story and say some things that they believe God created on different days.</li> <li>- I know that Christians believe that God created the world.</li> <li>- I know how to recall what God created on different days.</li> <li>- I know that Christians believe in God.</li> </ul>	<ul style="list-style-type: none"> <li>- I know that Jesus is Special to Christians.</li> <li>- I know what gifts are special to me.</li> <li>- I know how to recall come parts of the Christmas Story.</li> <li>- I know what gift I would give to Jesus and explain why.</li> <li>- I know what gift were given to Jesus in the Christmas Story.</li> <li>- I understand what gifts Christians might give to Jesus.</li> </ul>	<ul style="list-style-type: none"> <li>- I know some of Jesus Disciples.</li> <li>- I understand how Jesus tried to be a good friend.</li> <li>- I understand and remember a story about Jesus showing good friendship.</li> <li>- I understand how Christians show friendship.</li> <li>- I know how God helps Christians to be good friends.</li> </ul>	<ul style="list-style-type: none"> <li>- I know what Palm Sunday is.</li> <li>- I know that Jesus is special to Christians.</li> <li>- I know how to recall parts of the Easter story.</li> <li>- I recognise some symbols in the story.</li> <li>- I know how I would treat a special person and explain why.</li> <li>- I know what happened on Palm Sunday.</li> </ul>	<ul style="list-style-type: none"> <li>- I know what food is on a Shabbat table.</li> <li>- I know which is my favourite day of the week and talk about food I would like to share in a special meal.</li> <li>- I know the right names for things that are special to Jewish people during Shabbat and explain why.</li> <li>- I understand the connection between being Jewish and decisions about behaviour.</li> <li>- I know some of the things Jewish people do to celebrate Shabbat.</li> </ul>	<ul style="list-style-type: none"> <li>- I know something that Jews do at Rosh Hashanah or at Yom Kippur.</li> <li>- I know what is important about Rosh Hashanah and Yom Kippur.</li> <li>- I can choose a picture and give my thinking on why this might be important to Jewish children at Rosh Hashanah or Yom Kippur.</li> <li>- I know what Rosh Hashanah and Yom Kippur are and why they are celebrated.</li> </ul>
Critical Vocab	Creation, Create, Christian, God, 7 Days, rest, Adam, Eve, belief	Gifts, Gold, Frankincense, Myrrh, Christianity, Jesus, Christmas, Christians feelings, eg hope, love, joy, peace, safety, precious	Zaccheus, Mary, Martha, Lazarus, Samaritan, new testament, Jesus, friendship, Disciples	Palm Sunday, Jesus, Symbols, Cross, Palm Leaves, Disciples, Easter, resurrection, Spring	Shabbat, challah, Judaism, kippah, Sabbath, blessing, Siddur, Synagogue, Kiddush cup	Rosh Hashanah, Yom Kippur, shofar, challah bread, honey, forgiveness, Synagogue, New year
Enrichment Opps		Methodist church for a Carol Concert.		Visit St Mary's church after Palm Sunday. Spot the symbols of Easter. Food tasting – hot cross buns.	Taste different Shabbat foods.	
Assessing Impact	Creation plate – retelling the 7 days.	Draw what gift you would give to Jesus.	Re-tell the story of Zacchias from POV of Jesus using first-person diary. Adaptation – provide pictures to order, stick,	LA- Odd One Out – Easter Symbols.  MA/HA- Eyewitness recount of Palm Sunday.	Create their own Shabbat Plate	What's the same? What's different? – Jewish/Christian symbols.