

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Christianity- Parables	Christianity-Christmas	Judaism- Passover	Christianity- Easter	Judaism- The covenant	Judaism- Bar/ Bat Mitzvah
	Is it possible to be kind to everyone all of the time?	Why do Christians believe God gave Jesus to the world?	How important is it for Jewish people to do what God asks them to do?	How important is it to Christians that Jesus came back to life after his crucifixion?	How special is the relationship Jews have with God?	What is the best way for a Jew to show commitment to God?
Coverage Overview	To know where Jesus showed kindness and forgiveness in the Paralyse Man. To give example of ways that Christians demonstrate kindness.	To remember the Christmas Story, sequencing the events. To understand the importance of the Angels delivering God's message.	To understand and recall the story of Passover. To talk about the Seder meal, with some detail and some of the correct vocabulary, and start to explain why they choose to do this.	To know what Christians, believe happened on Easter Sunday. To suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion.	To recall the ten commandments and explain their significance. To know a story about Abraham or Moses and say why one of these men is important to Jews today.	To know what a Bar/ Bar mitzvah is and how they are celebrated. To talk about a way that Jews show commitment to God and say why this might be important
Core Knowledge and application	<ul style="list-style-type: none"> - I remember something Jesus said or did to be kind. - I know how to re-tell a story Jesus told about being kind or give an example of when Jesus showed kindness. - I know some ways Christians try to follow Jesus' example of being kind. - I understand the Good Samaritan and Paralyse man story. 	<ul style="list-style-type: none"> - I remember the Christmas story and start to explain that Christians believe Jesus was a gift from God - I understand the significance of the Angels in the Christmas Story. - I know why Christians think God gave Jesus to the world. - I know how I could help solve a problem in the world by showing love. 	<ul style="list-style-type: none"> - I understand what Jews do at Passover. - I know how to recall the key events from the story of Passover. - I understand what Passover means and how it is significant to Jewish people. - I understand what the Seder meal is, with some detail and some of the correct vocabulary, and start to explain why they choose to do this. - I understand reasons why I think certain things are more or less important for Jews to do to show they respect God. 	<ul style="list-style-type: none"> - I know how recall parts from the Easter Story. - I understand what Christians believe happened on Easter Sunday. - I know how to suggest a different explanation as to what happened to Jesus after the empty tomb and offer my opinion. - I understand the Christian belief in Jesus' resurrection and start to explain why this is so important to them. 	<ul style="list-style-type: none"> - I understand what agreements and contracts are and say how I would feel if one was broken. - I know a story about Abraham or Moses and say why one of these men is important to Jews today. - I know how to recall the ten commandments and can explain their significance. - I understand some of the ways Jewish people express their special relationship with God and start to understand how special that might be for them. 	<ul style="list-style-type: none"> - I know one of the ways Jews show commitment to God. - I know how to name some things that I have done at certain ages and can tell you something that is important to me. - I know Jews cover their heads to show respect. - I know Jewish girls/ Jewish boys have a bat mitzvah to show that in Judaism they have the obligations of an adult. - I know that some Jews may be stricter than others.
Critical Vocab	Parable, Jesus, Christianity, forgiveness, kindness, Good Smartian, Paralyse man, new testament.	Advent, Angel, Messenger, nativity, light, holy, Shepherds, good news, Teacher words': salvation, incarnation, annunciation	Pesach, Passover, Seder, exodus, kosher, mezuzah, prayer shawls, Sabbath, Shabbat, Synagogue, God, plagues	Resurrection, symbol, crucifixion, tomb, cross, Jesus, Christianity, Disciples, palm leaves, last supper	Covenant, promise, Abraham, Isaac, ten commandments, Shema, mezuzah, scroll, Moses	Ten commandments, Bar Mitzvah, Bat Mitzvah, Synagogue, Torah, Scroll, promise
Enrichment Opps	Acting and retelling the stories.	Children lead Christmas performance at church – from angels point of view. Christmas story writing.	CHN to taste the foods from the Seder plate.			Visit to Synagogue Bar mitzvah cards
Assessing Impact	Draw image of how God wants to see Christians acting towards one another. What do the parables mean to Christians today?	Speech bubbles to show angels message and other character's responses.	CHN to create their own Seder Plate	Easter quiz	Summer Judaism assessment	CHN to fill in quiz based on Bar/ Bat Mitzvah