

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Coverage Overview	<p>UTW</p> <ul style="list-style-type: none"> -I know about the changing season in the natural world around me for: Autumn 	<p>UTW</p> <ul style="list-style-type: none"> -I know the changing season in the natural world around me for: Winter -I know the geographical location of some cultural festivals eg Divali, India -I know that our capital city is London, in the context of some historical events (Gunpowder Plot & Remembrance Sunday) 	<p>Maths & UTW</p> <ul style="list-style-type: none"> - I know how to make & follow simple treasure maps -I am beginning to develop an understanding of direction physically & through ICT – beebot. -I know how to compare & contrast some story settings using geographical vocabulary. -I know the geographical location of some cultural festivals eg, China - Chinese New Year. 	<p>UTW</p> <ul style="list-style-type: none"> -I know some features of my local area & surrounding area, Bingham in the context of people who help us eg location of Fire & Police station, Vets, Dentist & Health Centre -I know about the changing season in the natural world around me for: Spring -I know where my school is located -I know how to use & understand a simple map of my school & its grounds 	<p>UTW</p> <ul style="list-style-type: none"> -I know some similarities & differences (compare & contrast) in the area that I live with other places (through the stories we read in class) -I know about the changing season in the natural world around me for: Summer 	<p>UTW</p> <ul style="list-style-type: none"> -I know some of the food we are able to grow in the UK & the origin of some of the food we eat. - I know that Bingham is part of Nottingham -I know I live in England which is part of the UK (& Europe)
	<p>I am beginning to learn and understand about some different countries and continents and talk about some of the similarities and differences to where I live.</p>					
Core Knowledge & Application	<ul style="list-style-type: none"> - I know some of the signs that show it is Autumn, e.g. leaves turning brown, weather turning windier /colder. 	<ul style="list-style-type: none"> -I know some of the seasonal changes of Winter eg frost, bare trees -I know that cultural festivals are celebrated around the world and know how to find some of the places we talk about on a map. -I know the capital city of my country is London -I can identify & locate some countries on a world map. 	<ul style="list-style-type: none"> -I know that a map shows you where places / things are and can be used to help show you the way. -I know how to follow simple directions & can program a Beebot to follow my directions -I can identify similarities & differences in story settings -I know the location in the world of some cultural festivities. -I can draw a simple map. 	<ul style="list-style-type: none"> -I know the location of some physical & human features of Bingham eg Fire Station, Wood, pond - I know that some people live in places that are different to Bingham (a market town), e.g. a farmhouse / city. - I can name the season Spring and talk about some of the ways it is different to Autumn and Winter. - I can spot signs of spring in the outdoors (buds, leaves, spring flowers, reappearance of insects) -I know the location of my school. -I know how to use a simple map of my school & Bingham -I know some (human & physical) features of my local area -I can read a simple map 	<ul style="list-style-type: none"> -I know some of the similarities & differences of how the area where I live is compared to the areas we learn about through stories eg climate, physical & human features (hot/cold, significant buildings) -I know some facts about other countries through our stories, RE & PSHE work. -I can talk about the similarities & differences of my local area compared to others we have read about. -I know some facts about other countries & their features -I know some of the signs that show it is Summer, e.g. lighter days, hotter weather. 	<ul style="list-style-type: none"> -I know some foodstuffs we can grow in my country. -I know where some food originates from that we can't grow & why eg oranges from Spain (climate) -I know I live in Bingham, Nottingham, England, UK -I am beginning to understand the wider concept of the UK's place in the world.

Critical Vocab	home, house, garden, wall, windows, doors, Harvest, crop,	capital city, countries	Left, right, between, next to, under, behind, forward, backwards, bus-stop, pedestrian crossing, street lamps, gutter,	setting, feature, location, country, building, Bingham, Nottingham, England, School,	field, garden, fence, hedge,	Bingham, Nottingham, Continent, country, habitat, garage, driveway, pavement, Environment,
Assessment Focus						
Assessing Impact	Verbal interactions / Mini quizzes / Teach for 5					

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Coverage Overview	<p>Physical Geography: - Seasonal and daily weather patterns in UK (Autumn).</p>	<p>Geographical skills and fieldwork: - Use of aerial photos – school grounds.</p> <p>- Human and physical features in school grounds.</p> <p>Geographical skills and fieldwork: - Key features of a map. - Following route on a map.</p>	<p>Physical Geography: - Seasonal and daily weather patterns in UK (Winter).</p>	<p>Physical Geography: - Seasonal and daily weather patterns in UK (Spring).</p> <p>Locational Knowledge: -UK: four countries and capital cities. -Landmarks.</p> <p>Place Knowledge: - Compare and contrast UK (local town) to London (city).</p>	<p>Physical Geography: - Seasonal and daily weather patterns in UK (Summer). - Comparison of Seasons.</p>	<p>Human & Physical Geography: - Hot and cold areas of the world.</p>
Core Knowledge & Application	<ul style="list-style-type: none"> - I know there are four seasons in a year. - I know that Autumn is a season. - I know the seasonal and daily weather patterns in the UK within Autumn. 	<ul style="list-style-type: none"> - I know that a human feature is man-made. - I know that a physical feature is naturally formed. - I understand that we can see human and physical features on a map. - I know some human features in our school grounds. - I know some physical features in our school grounds. - I know how to sort (classify/group) key vocabulary/pictures into the categories 'human' and 'physical' features. - I know what an aerial photo is showing. - I know how to find information from an aerial photograph. - I know why and when we might use maps. 	<ul style="list-style-type: none"> I know that Winter is the season after Autumn. I know the seasonal and daily weather patterns in the UK within Winter and can compare these to Autumn. 	<ul style="list-style-type: none"> - I know that Spring is a season. - I know the seasonal and daily weather patterns in the UK within Spring. - I know that Autumn, Winter and Spring are different seasons. I know what the United Kingdom (UK) is and that it is made up of 4 countries. - I know the capital cities of the 4 countries within the UK. - I know what a landmark is and that there are landmarks in the UK. - I know that Bingham is different to a capital city. I know similarities and differences between Bingham and London (including physical and human features). 	<ul style="list-style-type: none"> - I know that Summer is a season. - I know the seasonal and daily weather patterns in the UK within Summer. - I know the similarities & differences of the four seasons. 	<ul style="list-style-type: none"> - I know that there are hot and cold areas of the world, & where some are located on a map / globe. (North & South poles). - I know that the South and North pole are the coldest areas in the world.

		<ul style="list-style-type: none"> - I know some features of a map. - I know how to use locational and directional language to describe a route on a map. 				
	Geographical Vocabulary <ul style="list-style-type: none"> - I know some previously learnt geographical vocabulary. - I know some taught geographical vocabulary. - I can use a range of geographical vocabulary in different contexts, with support. 					
Critical Vocab	weather, seasonal, season, Autumn, Spring, Summer, Winter.	bird's eye view, aerial photograph, physical feature, human feature, man-made, naturally formed, school grounds, local area, map, location, direction, navigate, directional language, route, map.	weather, seasonal, season, compare, same/similar, different, Autumn, Spring, Summer, Winter.	UK (United Kingdom), map, atlas, globe, atlas, England, Northern Ireland, Scotland, Wales, London, Cardiff, Edinburgh, Belfast, landmark, location, key, capital city, country, city, town, local, Bingham, compare, contrast, same/similar, different, features	seasonal, season, same/similar, different, Autumn, Spring, Summer, Winter, compare	Equator, north & south poles, cold, climate, change, features, globe, atlas.
Assessment Focus						
Assessing Impact	Verbal interactions / Mini quizzes / Fact File / Teach for 10					

	Autumn 1	Autumn 2	Spring 1 & 2	Summer 1	Summer 2
Coverage Overview	HISTORY FOCUS	<p>Human & Physical Geography - Human & physical features in local area.</p> <p>Place Knowledge - Compare / contrast local area with a contrasting area of a non-European country (Cateura/ Paraguay – English Link)</p>	<p>Locational Knowledge - 7 continents and 5 oceans of the world.</p> <p>- Location of the continents and oceans lie in relation to the equator & the impact on climate.</p> <p>- Location of UK; composition of countries and surrounding seas.</p> <p>Human & Physical Geography -Identification of landmarks, human & physical features of different areas in the world.</p> <p>Skills & Fieldwork - Use of world map, globe & atlas.</p> <p>- Use a key on a map to retrieve information.</p>	<p>Skills & Fieldwork - Use of aerial photographs of locality (Bingham).</p>	<p>Skills & Fieldwork - Map work – compass, direction, navigation</p> <p>-Devise own fictional map and construct a key; answer questions based on key.</p>
Core Knowledge & Application		<p>- I know what human (man-made) and physical (naturally formed) features are & give examples of each.</p> <p>- I know how to compare & contrast my local area with that of a non-European country.</p> <p>- I know that people live differently in different areas of our world.</p> <p>- I know how to sort (classify/group) key vocabulary/pictures into the categories 'human' and 'physical' features.</p> <p>I know how to compare & contrast my local area with that of a non-European country, identifying and comparing physical and human features.</p>	<p>- I know what a continent is and I know the names of the 7 continents of the world.</p> <p>- I know which continent the UK is in.</p> <p>- I know what an ocean is and I know the names of 5 oceans in the world.</p> <p>- I know the locations of continents & oceans on a world map.</p> <p>- I know what the equator is and how the location of a country will determine its climate.</p> <p>- I know how to use a globe and an atlas.</p> <p>- I know some physical and human features found in different continents.</p> <p>- I can name and locate the countries and capital cities of the UK and the surrounding seas.</p> <p>- I can recognise key landmarks in different countries.</p> <p>- I know how to use a key on a map.</p>	<p>- I know that aerial photos show an image from above and how they can be used as a map.</p> <p>- I know how to find information from an aerial photograph.</p> <p>- I can ask and answer questions about an area, using an aerial photograph.</p> <p>- I can identify human & physical features from an aerial photo.</p>	<p>- I know that a compass show direction & know how it can be used.</p> <p>- I know how to create my own map.</p> <p>- I know how to use & devise a key on a map.</p> <p>- I can construct and use basic symbols in a key.</p> <p>- I can answer questions about my map, using the key and compass.</p>

	<p style="text-align: center;">Geographical Vocabulary</p> <ul style="list-style-type: none"> - I can recall previously taught geographical vocabulary. - I can define a range of geographical vocabulary. - I can use a range of geographical vocabulary in the correct context. <p style="text-align: center;">Year 1 recap</p> <ul style="list-style-type: none"> - I can recall the names of the four seasons. - I can recall the months that are linked to each season. - I can identify similarities and differences in weather patterns between the four seasons. 				
Critical Vocab		human, physical, features, atlas, country, globe, similarities, differences, city, town, village, port, harbour, natural, naturally formed, man-made, continent, country, equator, map, compare, contrast, sort, classify, group, identify, local,	climate, map, globe, atlas, country, continent, ocean, sea, Africa, Asia, North America, South America, Europe, Antarctica, Australia, Pacific, Indian, Arctic, Atlantic, Southern, Great Barrier Reef, Sahara Desert, Amazon Rainforest, South Pole weather, temperature, landmarks, physical, human features, man-made, natural, naturally formed. Continents: Africa, Asia, North America, South America, Australia/Oceania Oceans: Pacific, Atlantic, Indian, Arctic, Southern.	aerial photo, birds eye view, locate, map, features, society, school grounds, locality, Bingham	North, south, east, west, compass, key, map, direction, navigation, physical & human features, routes, locations, symbols, devise, construct.
	weather, seasonal, season, same/similar, different, Autumn, Spring, Summer, Winter, compare, months: January, February, March, April, May, June, July, August, September, October, November, December.				
Assessment Focus					
Assessing Impact		<p>Sorting activity – physical and human features.</p> <p>Vocabulary quiz.</p> <p>Written/verbal description comparing slums to local area.</p>	<p>Show on world map where continents and oceans are (using key) and where different animals live (science link).</p> <p>Quiz about continents and oceans, including equator and vocabulary.</p>	<p>Quiz on aerial photo.</p>	<p>Create a fictional map for a pirate (topic link) and create a key for the map.</p> <p>Write and answer questions about map, using compass directions.</p>