

HISTORY – 2. Whole School Coverage

Subject Leader: **Sally Marshall**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	UTW -Comment on images of familiar situations in the past – How has school-life changed? -Opportunity to use basic chronology – order events – time line of how they have changed.	UTW - Compare & contrast characters from stories, including figures from the past – Guy Fawkes -Understand the past through events – Remembrance Day	UTW -Understand the past through settings, characters & events encountered in books – what is the same / different to now?	UTW -Talk about the lives of the people around them & their roles in society. -Know some similarities & differences between things in the past & now – transport, uniforms	Famous Author - Julia Donaldson - Eric Carle UTW - Compare & contrast characters from stories from the past eg ZOG – knight.	-How has Bingham/Nottingham changed? – Now & Then -Who is Robert Miles ?
Year 1	(GEOGRAPHY FOCUS)	Events beyond living memory -Gunpowder Plot -Remembrance Day	Significant individual - Captain Scott of the Antarctic – Explorer (Link to Geography)	Events beyond living memory & Significant individual -Moon Landing – Neil Armstrong	Significant individual David Attenborough	Local History -How has Bingham changed over time? -What is the Buttercross?
Year 2	Changes within living memory - Historical objects & ways of life - Use of historical vocabulary - Artefacts – same/different – How have they changed? Events beyond living memory & significant individuals Karl Benz, Charles Macintosh, Marie Curie, Nelson Mandela, Rosa Parks, Ludwigg Guttman (founder of Paralympics), Emmeline Pankhurst -Key composers of historical importance (Bach, Vivaldi, Mozart, Haydn – Music Link) - Life of significant individuals. - Use sources to understand key features of individuals and events. - What is a Timeline? (place events within a chronological framework) - Respond to a line of enquiry. Local History - Significant individual in own locality and changes beyond living memory. William Booth Ada Lovelace Salvation Army – Changes in an area of Nottingham – past compared to present. - Use a chronological framework (class timeline) to link people/events and develop understanding of time over period.		(GEOGRAPHY FOCUS)	Significant individual & changes within living memory Dick King-Smith (World Book Week Link). - Life of significant individual. - Changes in ways of life from a different period of time.	Events beyond living memory & Significant individuals Christopher Columbus - Changes in ships, travel, transport over time. - Use of historical vocabulary - Use a variety of sources to understand key features of individuals and events.	(GEOGRAPHY FOCUS)