

Long Term Plan 2021/22 – Year 1

	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 5 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Topic	In the Garden		Time Travellers		Around the World in 80 Days	
Memorable experience	- Autumn Day		- Paddington Picnic		- Performing 'The Owl and the Pussycat' poem	
English	<p>Key texts:</p> <p>Where the Wild Things are (Maurice Sendak)</p>	<p>Key texts:</p> <p>Out and About Poetry (Shirley Hughes)</p> <p>Percy the Park Keeper: The Lost Acorns/After the storm Autumn/Winter stories (Nick Butterworth)</p>	<p>Key texts:</p> <p>Paddington World Book Week Focus (Michael Bond)</p>	<p>Key texts:</p> <p>Ossiri and the Bala Mengro (O'Neill and Quarmby)</p>	<p>Key texts:</p> <p>The Owl and the Pussycat (Edward Lear)</p>	<p>Key texts:</p> <p>Lila and the Secret of Rain (David Conway)</p>
<i>See 'Year 1 English Progression Map' for more detail of English progression.</i>						
Maths	<ul style="list-style-type: none"> - Place value (within 10) - Addition and Subtraction (within 10) 	<ul style="list-style-type: none"> - Geometry: Shape - Place value (within 20) 	<ul style="list-style-type: none"> - Addition and Subtraction (within 20) - Place value (within 50) 	<ul style="list-style-type: none"> - Measurement: Length and Height - Measurement: Weight and Volume 	<ul style="list-style-type: none"> - Multiplication and Division - Fractions - Geometry: Position and Direction 	<ul style="list-style-type: none"> - Place value (within 100) - Measurement: Money - Measurement: Time
Science	<p>Seasonal Changes:</p> <ul style="list-style-type: none"> - Understand the changing seasons (Autumn) and link weather to season. <p>Animals:</p> <ul style="list-style-type: none"> - Classifying animals herbivore, omnivore, carnivore <p>Plants:</p> <ul style="list-style-type: none"> - Deciduous and evergreen trees 	<p>Seasonal Changes:</p> <ul style="list-style-type: none"> - Understand the changing seasons (winter) and link weather to season. <p>Plants:</p> <ul style="list-style-type: none"> - Common wild/garden plants - Structure of a common flowering plant 	<p>Everyday Materials:</p> <ul style="list-style-type: none"> - Naming materials - Properties of materials - Grouping materials <p>Everyday Materials:</p> <ul style="list-style-type: none"> - Investigation based on materials. 	<p>Seasonal Changes:</p> <ul style="list-style-type: none"> - Understand the changing seasons (spring) and link weather to season. 	<p>Animals:</p> <ul style="list-style-type: none"> - Classifying animals (reptiles, amphibians, fish, birds, mammals) <p>Animals: Humans</p> <ul style="list-style-type: none"> - To name and identify body parts and link to each sense. 	<p>Seasonal Changes:</p> <ul style="list-style-type: none"> - Understand the changing seasons (summer) and link weather to season. <p style="text-align: center;">-</p>

Geography	Physical Geography: - Seasonal and daily weather patterns in UK (Autumn).	Physical Geography: - Seasonal and daily weather patterns in UK (Winter).	Geographical skills and fieldwork: - Use of aerial photos – school grounds. - Human and physical features in school grounds.	Physical Geography: - Seasonal and daily weather patterns in UK (Spring).	Physical Geography: - Seasonal and daily weather patterns in UK (Summer). - Comparison of Seasons. Locational Knowledge: -UK: four countries and capital cities. -Landmarks.	Human & Physical Geography: - Hot and cold areas of the world. Place Knowledge: - Compare and contrast UK (local town) to London (city). Geographical skills and fieldwork: - Key features of a map. - Following route on a map.
History		Events beyond living memory - Gunpowder Plot – Guy Fawkes - Remembrance Day - Great Fire of London	Significant individual - Captain Scott of the Antarctic – Explorer (Link to Geography)	Events beyond living memory & Significant individual - Wright Brothers – 1 st flight -Moon Landing – Neil Armstrong - Vincent Van Gogh (link to Art)	Significant individual - Mary Anning (Palaeontologist) - Helen Keller	Local History -How has Bingham changed over time? -What is the Buttercross? -Who was Robert Miles & why is our school named after him?
Computing	Digital Literacy - Online Safety introduction Information Technology - Grouping and Sorting	Information Technology - Pictograms Computer Science (Programming) = Revisit – Beebots - Lego Builders	Computer Science (Programming) - Maze explorers Digital Literacy: - Internet safety block (see separate planning)	Information Technology - Animated Story books	Computer Science (Programming) / Information Technology - Coding	Information Technology - Spreadsheets Digital Literacy - Technology outside school
Music	Listening, Appraising + Responding: - respond to music in words, actions and movements Composing: - Body percussion linked to Autumn / weather sounds. Focus on dynamics (loud/soft) Performing: - Christmas performance to a live audience – TBC - Singing – focus on pitch (high/low)		Listening, Appraising + Responding: - Music / great composers over periods of time (Vivaldi / Mozart). Respond to, compare + describe their different styles. - Play and name a variety of instruments (tuned + untuned) Composing: - Use untuned percussion to create a Winter / Soundscape in the style of Vivaldi. - Follow a simple graphic score. Performing: - Singing in rounds + responding to musical signals / calls.		Listening, Appraising + Responding: - Listen to and respond / reflect to different cultural styles within music. - Recognise basic tempo, dynamics and pitch changes. Composing / Performing: - Simple compositions, using untuned instruments. - Create simple graphic scores to represent the compositions. - Perform in groups to the class, responding to simple musical instructions.	

Design & Technology		Technical Knowledge - Mechanisms Slider and lever mechanism (Design, make, evaluate)		Technical Knowledge – Materials/Structures Build structure and explore how it can be made stiffer and/or stronger. (Design, make, evaluate)	Technical Knowledge - Cooking and Nutrition Understand that food can be categorised into different groups.	Technical Knowledge - Cooking and Nutrition Understand the need for a healthy diet. Prepare healthy dish, performing simple food preparation skills. (Design, make, evaluate)
Art & Design	Pattern/Printing Artist: Henri Matisse	Drawing/Colour pencil/ink Poppy Artist: Charles Rennie Mackintosh	Colour - Painting Artist: Wassily Kandinsky OR Artist: Piet Mondrian	Materials – Weaving: Artist: Anni Albers	Sculpting – Paper sculpture Paper Sculpture Artist: Alexander Calder	Drawing – Oil pastels Artist: Brennie Brackett
PE	Teacher: Uni Hoc Coach: Multiskills	Teacher: Gymnastics - Floor work – rolls, balancing, movement, sequencing - Large apparatus Coach: Dance	Teacher: Maypole or Drumba Coach: Large ball skills/ invasion games (tag rugby)	Teacher: Maypole or Drumba Coach: Striking / fielding (throwing, catching)	Teacher: Team Games/ Little Wickets Coach: Athletics skills	Teacher: Tennis Coach: Ball skills (football)
RE	Theme: Creation Story Concept: God/Creation Key Key Question: Does God want Christians to look after the world? Religion: Christianity	Theme: Christmas Concept: Incarnation Key Question: What gifts might Christians In my town have given Jesus if he had been born here rather than in Bethlehem? Religion: Christianity	Theme: Jesus as a friend Concept: Incarnation Key Key Question: Was it always easy for Jesus to show friendship? Religion: Christianity	Theme: Easter - Palm Sunday Concept: Salvation Key Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? Religion: Christianity	Theme: Shabbat Key Key Question: Is Shabbat important to Jewish children? Religion: Judaism	Theme: Rosh Hashanah and Yom Kippur Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children? Religion: Judaism
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy eating	Relationships	Changing me
British values	Democracy	Tolerance	Mutual respect	Rule of law	Individual liberty	Recap on all
Learning Attitudes		Willingness to Learn	Resilience	Motivation	Determination	Reflection