

## Maths Vocabulary Glossary

<b>Number: Place value</b>	
<b>numeral</b>	a figure/symbol that represents a number
<b>digit</b>	any numeral from 0-9
<b>one-digit</b>	a number that consists of one, single digit <i>e.g. 0-9</i>
<b>two-digit</b>	a number that consists of two digits <i>e.g. 15, 26, 99</i>
<b>three-digit</b>	a number that consists of three digits <i>e.g. 10, 457, 999</i>
<b>ordering</b>	putting numbers into the correct order according to size (smallest to largest or largest to smallest)
<b>part</b>	a piece of something; not the whole thing
<b>whole</b>	altogether/everything
<b>comparing</b>	deciding which number is greater/less than another number <b>OR</b> what is the same/what is different (dependent on context)
<b>place value</b>	the value of each digit in a number <i>e.g. hundreds, tens, ones</i>
<b>even number</b>	a whole number that can be shared between two - all even numbers can be split into pairs
<b>odd number</b>	a whole number that cannot be shared between two
<b>represent</b>	what something is showing
<b>greater than</b>	a number/amount that is bigger than another number - using the symbol $>$
<b>less than</b>	a number/amount that is smaller than another number - using the symbol $<$
<b>equal to (the same as)</b>	numbers/amounts that are the same - using the symbol $=$
<b>partitioning</b>	splitting a whole number into parts
<b>recombining</b>	putting the parts of a number back together to create the whole
<b>subitising</b>	recognising a number without counting the amount <i>e.g. recognising 4 fingers without counting them</i>
<b>estimating</b>	a sensible guess at how much is being represented
<b>Number: Addition and Subtraction</b>	
<b>addition</b>	combining two or more parts to make a whole - using the symbol $+$
<b>subtraction</b>	taking one number away from another to find the total - using the symbol $-$
<b>addend</b>	the parts of an addition number sentence (not the sum)
<b>sum</b>	the total when <b>adding</b> numbers together
<b>total</b>	how many altogether (whether adding or subtracting)
<b>calculation (number sentence)</b>	working out the amount or number of something using one of the four operations
<b>operation</b>	addition, subtraction, division, multiplication
<b>commutativity/commutative</b>	the order of the parts in a calculation can be swapped and the answer remains the same (addition and multiplication)

<b>inverse</b>	the calculation that is opposite to a given calculation <i>e.g. addition is the inverse of subtraction multiplication is the inverse of division</i>
<b>number bond</b>	a pair of numbers that add together to give a specific whole
<b>number fact</b>	simple calculations of two numbers which we aim for children to recall instantly without working out <i>e.g. 5+2, 3x2, 9-4, 10 ÷2</i>
<b>double</b>	the same amount again; twice as much
<b>Measurement: Money</b>	
<b>difference</b>	a way of subtracting where you find the difference of two numbers – how much more/less
<b>pence (p)</b>	a number of pennies (up to 50p coin)
<b>pounds (£)</b>	a number of pounds (up to £20 note in KS1)
<b>coins</b>	a metal piece of money with a certain value
<b>notes</b>	a paper piece of money with a certain value
<b>amount</b>	how much you have - the value of something
<b>change</b>	the money you get back once you've paid for something
<b>Number: Multiplication and Division</b>	
<b>sharing</b>	splitting a whole amount into equal groups <i>e.g. sharing 20 between 5</i>
<b>grouping</b>	putting an equal amount into groups <i>e.g. grouping 20 into 5s.</i>
<b>array</b>	a pictorial representation of multiplication, usually by drawing rows and columns of dots
<b>product</b>	the total when you multiply two numbers together <i>e.g. the product of 2 x 5 is 10</i>
<b>multiplication (lots of, groups of)</b>	finding how many altogether in a number of equal sized groups, using the symbol <b>x</b>
<b>division (shared between)</b>	dividing (sharing) a number into equal parts, using the symbol <b>÷</b>
<b>multiple</b>	a number that can be divided by another number
<b>Statistics</b>	
<b>statistics</b>	collecting and looking at information using charts and graphs
<b>data</b>	the information that is gathered/collected and presented
<b>tally chart</b>	a way of representing data, using a tally to show an amount
<b>tally</b>	a short line which represents a number 
<b>pictogram</b>	a way of representing data, using a symbol/simple picture to show an amount
<b>block graph</b>	a way of representing data, using blocks to show an amount
<b>Geometry: Properties of shape</b>	
<b>3D shapes</b>	a solid shape with 3 dimensions (height/length, width and depth)
<b>2D shapes</b>	a flat shape with only two dimensions (height/length and width)
<b>vertices</b>	the point at which two sides or two edges meet – the corner of a shape
<b>vertex</b>	singular – 1 <i>e.g. a cone has one vertex</i>

<b>side</b>	a line that joins the vertices on a 2D shape
<b>face</b>	the flat/curved surface of a 3D shape
<b>edge</b>	the place where two faces meet on a 3D shape
<b>curved</b>	a face on a shape that is bent, not straight and flat
<b>symmetry</b>	a mirror image
<b>line of symmetry</b>	a line through a shape which splits a shape into two identical parts
<b>vertical</b>	a line which runs from top to bottom (up/down)
<b>horizontal</b>	a line which runs from left to right (side to side)
<b>regular</b>	a 2D or 3D shape where all sides/face are the same length/size and all angles are the same
<b>irregular</b>	a 2D or 3D shape where all sides/faces and angles are not the same length/size
<b>quadrilateral</b>	any shape with 4 sides
<b>polygon</b>	a 2D shape with straight, fully closed sides
<b>Number: Fractions</b>	
<b>fraction</b>	an amount that is not a whole number <i>e.g.</i> $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{1}{3}$ , $\frac{3}{4}$
<b>numerator</b>	the number above the fraction line (the part/parts in question)
<b>denominator</b>	the number below the fraction line (the total number of parts)
<b>unit fraction</b>	where the numerator is 1 and the denominator is a whole number <i>e.g.</i> $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{1}{3}$
<b>non-unit fraction</b>	where the numerator is more than 1 and the denominator is a whole number <i>e.g.</i> $\frac{2}{4}$ , $\frac{3}{4}$ , $\frac{2}{3}$
<b>equivalence/equivalent</b>	fractions which represent the same amount <i>e.g.</i> $\frac{1}{2}$ and $\frac{2}{4}$
<b>Measurement: Length and height</b>	
<b>length/height</b>	how long/high/tall/short something is, measured in <b>cm/m</b>
<b>standard unit of measure</b>	<b>cm, m, g, kg</b>
<b>scale</b>	numbers at fixed intervals to measure how long, tall or short something is
<b>Measurement: Mass, capacity and temperature</b>	
<b>volume</b>	the amount of space taken up by an object
<b>mass</b>	the weight of an object, measured in <b>g/kg</b>
<b>capacity</b>	how much liquid fits into a container, measured in <b>ml/l</b>
<b>temperature</b>	how hot/cool something is, measured using <b>°c</b>
<b>scale</b>	numbers at fixed intervals to measure how heavy/light, hot/cold something is
<b>Geometry: Position and Direction</b>	
<b>turns</b>	move in a circular direction
<b>rotation</b>	movement around a fixed point (clockwise or anti-clockwise)
<b>clockwise</b>	the direction of a turn - turn to the right

<b>anti-clockwise</b>	the direction of a turn - turn to the left
<b>Measurement: Time</b>	
<b>analogue</b>	a clock that tells the time using an hour hand and a minute hand
<b>clock face</b>	the flat surface of a clock, where the hands are
<b>minute hand</b>	the longer hand on a clock that represents minutes passing
<b>hour hand</b>	the shorter hand on a clock that represents the hour
<b>duration</b>	how long something lasts
<b>interval</b>	length of time between two given times
<b>later</b>	time that is after now
<b>earlier</b>	time that is before now