P.E Curriculum Plan

Subject Leader: A.Jacques

Year Group: Year 1



	Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 5 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
erage rview	Multiskills – with Mr Bourne		Throwing and catching, team games (tag rugby)– with Mr Bourne	Striking and fielding – with Mr Bourne.	Athletics skills – with Mr Bourne	Ball skills – with Mr Bourne
	Development of balance,	Developing our movement skills in				
	coordination, strength and spatial	time to music.	Drumba 1 class (outside provider)	Drumba – 1 class (outside provider)	Little wickets (outside provider)	Bat and ball skills – tennis with class
	awareness. Learning how to throw and catch.	Gymnastics – with class teacher	Diditiba i class (outside provider)	· · · · ·	team games and bat and ball skills	teacher.
Ve				Or Maypole dance with class		
O v O v	Uni hoc – with teacher sending and			teacher		
	receiving skills, attacking and		Or maypole dance with class teacher			
	defending					

	Line out that 2 or more many standards	Loop sine ensured of ensure	I say such as us of the offerte		I know how to avoid other children
	I know that 2 or more movements	I can give examples of exercise.	I can spot some of the effects	I know I need to look at the target	
down. (recap from reception)	together create a dance.		physical activity has on my body.	or person I am throwing to.	when moving around in space.
-	I know how to land safely when I	I know a number of things I need to		I know that I need to use my arms	
	jump by bending my knees.	keep me healthy	I know I need to warm up and cool	when running and can use them	I know I should exercise and begin
	I know I need to warm up.		down	(hip to lip)	to give reasons why.
I know how to catch a ball	I know I breathe faster when I	I know how to find space safely		I know how to stand when	
I know how to roll a ball to a	exercise.		I know how to find a space safely	throwing a javelin	I know how to hold a racket
partner.	I know my heart beats faster when		I can strike a ball with a bat along	I know I need to look the way I am	accurately
I know how to hold a uni hoc stick	l exercise.	I can move safely in space and am	the ground	throwing	
safely		aware of where others are	I can strike a ball aiming towards a	I know how to stay safe when	I know I need to look at where I
	I know what a log and tuck roll is	I can work with a partner	target	objects are thrown.	want the ball to go when striking it
, , , , ,	and can demonstrate them.	I can play small team games	I can throw a small ball for my	I know I need to swing my arms up	
	I know how to move around the	I can hold a rugby shaped ball	partner to strike	when jumping	I can talk about the effects exercise
	space safely.	I can run with a ball, holding it in 2	I can strike a ball which has been	I know I need to bend my knees	has on my body
and am aware of where others are.		hands	thrown to me (may include a	when landing	I can kick a ball
I can adjust speed and direction to	I can listen to music before	I can catch a large ball (rugby	bounce)	I can run in a straight line	I can kick a ball to a partner
avoid obstacles.	responding	shaped)	I can move in space to strike a ball	I can jump over an obstacle when	I can move to receive a ball
I can work with a partner.	I can copy and repeat actions	I can throw a large ball (rugby	I can catch a small ball	running (hurdle)	I can kick a ball towards a target
I can play small team games.	I can develop a dance motif	shaped)	I can say what is good about the	I can aim when throwing (javelin,	I can dribble a ball with my feet
	(recurring element) and use	I can pass a ball by throwing it	skill someone is performing. ie –	shot putt)	with some control in space
I can send a ball using underarm	throughout the dance	I can dodge a defender when	good throwing/ catching	I can use different throwing	I can dribble a ball and pass it to a
and overarm	I can put a sequence of actions	attacking	technique	techniques (over arm for javelin,	partner
I know how to get my hands ready	together to create a dance	I can retrieve a tag from another		push for shot putt)	I can dribble the ball in a small
to receive a ball	I can vary the speed of my actions	child		I can perform a standing long jump.	team game
I can catch a ball at different levels	I can perform a range of actions			I can pass a baton to a partner	I can compete against another
	with some coordination	Drumba/ Maypole	Drumba/ Maypole	(relay)	team, partner
I can hit a ball with the uni hoc	I can use choreographic devices	I can move in time to a beat.	I can move in time to a beat.		
stick making it move along the	such as mirroring	I can copy movements.	I can copy movements.		I can throw a ball towards a partner
	I can watch and describe others	I can repeat movements	I can repeat movements	Little wickets	I can balance a ball on a racket
I can send a ball with a uni hoc	performances			I can find space safely	I can hit a ball upwards/
	I can begin to say how my dance	I can change the speed of my	I can change the speed of my	I can apply what I have learnt from	downwards
_	may be improved	movements.	movements.	throwing and catching to play a	I can hit a ball across the ground
I can dribble a ball with a uni hoc	- ,	I can move at different levels.	I can move at different levels.	small game	using a racket
	I can travel along different	I can perform a range of actions with	I can perform a range of actions	I can throw a ball over arm	I can bounce a ball and hit it with a
	pathways using different levels.	some coordination	with some coordination		racket
	I can perform a tuck roll.			I can throw a ball towards a target	
	I know how to balance using			(stumps)	I can swing a racket safely to strike
	different parts of my body including			I can strike a still ball with a bat	a ball
	performing a dish and arch shape			towards a target.	I can strike a ball that has been
	I know how to perform a pencil			I can stirke a moving ball towards a	thrown towards me.
	jump and land safely			target	I can hit a ball over a net
	I know how to perform a star jump			target	I am beginning to move towards a
	and land safely				ball to return it.
	I know I can hold my weight on my				
	hands (bunny hop)				
	I know how to put together a				
	sequence of 5 moves (start,				
	balance, jump, roll, finish) and				
	perform it. I can say what I like about				
	someone's performance and begin				
	to suggest improvements.				
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Knowledge and application

Critical Vocab	Space Speed Direction Underarm Roll Warm up Aim	Throw Catch Dribble Send Receive Cool down Defend attack	balance Log roll Tuck roll Arch dish Jump Land Movement	Weight Travel Space Stretch Healthy Pathways Level	Dodge Attack Defend Tag Rugby	Beat Drumba Coordination Copy and repeat Double triple	Physical activity Travel Target Underarm racket	Bounce Direction Coordination Send Receive beat	Active Healthy Aim Target Obstacles Hurdles Javelin Shot putt	Relay Baton Wickets Stumps	Dribble Kick Aim Target Receive Control	Racket Strike Bounce Underarm Space
Assessmenr focus												
Enrichment Opps			Dance / gymnastics professional to visit. Christmas performance – dance routines		Drumba		Drumba		Little wickets			
Assessing Impact	Can children find a space, perform an underarm throw? Can they hit, dribble a ball along the ground? Aim at a target Quick quiz – whats a warm up, how do you find a space? How do you do an underarm throw/ catch a ball. How do you hold a uni hoc stick? Why is it important to hold it safely?		Can children find a space and perform a short sequence of dance moves? Video short dance sequences. Can children perform the following gymnastics moves – log roll, tuck roll, balance, dish, arch, jump and land safely? Quick quiz – what is exercise? How do you land when jumping? What is a tuck roll, log roll? What happens to your body when you do exercise?		give? How do you move safely in space?		Can children hit a ball towards a partner or target? Can they catch a large ball? Can they copy movements?				Can children show good levels of coordination when playing a small game? Throwing accurately, catching. Can they move around the space making sure they don't bump into any obstacles or people?	