



Reading Newsletter – Spring 2024

Miles Infant School we place **reading at the heart of everything we do**. We truly believe **reading unlocks the whole curriculum and future learning depends on it**. We would like to share with you a few reading notices and some of the reading learning opportunities which have happened over our Spring Term 2024.

Pupil Voice – World Book Week Texts!

During our World Book Week, each year group learnt about a different author. We looked at some of the books that they had written.

Reception: Eric Carle



"He ate lots of food and then turned into a butterfly!"

Year 1: Richard O'Neill & Katharine Quarmby



"She made friends with the Bala Mengro and I like the bit where he danced to her music."

Year 2: Dick King-Smith



"This was a funny book because he muddled up his words. I like the ending when the lollipop lady sees all the hedgehogs crossing the road."



Sponsored Read!

We are delighted to share that we managed to raise an amazing **£1601.59**. A huge thank you to every family who participated. We are very much looking forward to purchasing new Tonieboxes and headphones for our classrooms and Robert Miles Club.



Whole School Promise - Reading

In our school we have four school promises which we feel are really important to our school. One of them is:

Reading at the heart of everything we do

We take every opportunity to read.



We emphasise the importance of reading in order to access all other curriculum areas. We have taught the children that we read all the time, without even thinking about it; for example in our singing assemblies we read the lyrics off the big screen in the hall and in maths we read word problems.

Words of the Term!

Reception:

traditional tales – a story that has been told over and over again, through the years

*We have been learning to retell **traditional tales**.*

Year 1:

explorer – someone who wants to find out something new about somewhere

*We have been learning about the **explorers** Neil Armstrong and Captain Scott and noticed similarities and differences between their expeditions.*

Year 2:

genre – style or type

*We have been noticing the features of different **genres** of writing in order to write our own pieces e.g. instructions, descriptions, fact pages and book reviews.*

Phonics Practise at Home

We teach children to read through learning phonics. At the end of Year 1, children sit a 'Phonics Screening' assessment which is to assess their sound knowledge. In preparation for this, please look out for any phonics homework (videos) that might be sent home via Tapestry. If you have any questions, please see your child's class teacher.

Readers of the Week

A huge well done to every child who achieved their 'Reader of the Week' certificate this term. You have been recognised for reading regularly at home or engaging with reading in school.