



KS1 Curriculum Newsletter – Autumn 1

Monday 9th September 2024

Dear Parents and Carers,

This half term, our learning topic will be '[Great People who Changed the World](#)'. Please read this letter to find out more about what we will be teaching in each subject area during this half-term. Our website has more detailed information about how each of these subjects are taught progressively (under the 'curriculum' tab).

English

We will be learning elements of English through our Read, Write Inc. scheme. The children will be using their phonic knowledge to make careful spelling choices and continuing to develop their pace and accuracy of reading. In our separate English lessons, we will be using a video stimulus 'A cloudy lesson' to create instructions. We will also be learning about how to use the conjunction 'and' to extend sentences and how to accurately use the suffixes -s and -es, for example:

-es (bush > bushes)

-s (dog > dogs)

Children will be learning to spell their own year group's common exception words (words that have an exception to a known spelling rule and therefore are a bit more difficult to spell). In handwriting, they will be learning to recognise and accurately form upper case letters (capital letters).

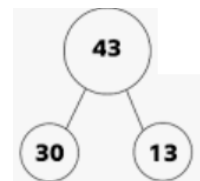
Maths

Year 1:

In year 1 maths, we will be learning to accurately count forwards and backwards within ten. We will be finding one more and/or one less and comparing numbers using the symbols < (less/fewer than), > (greater than) and = (equal to/same as). We will also be learning how to spell numbers 0-10 in words. If you could practise these spellings with your children, that would be very helpful. We will also begin our 'addition' unit, where they will learn how to combine two 'parts' to make a 'whole'. Children will learn their number bonds to 10 (two numbers that make 10 e.g. 6+4, 7+3).

Year 2:

In year 2 maths, we will be focusing on place value, addition and subtraction. We will use our prior knowledge of numbers to 100 to partition into tens and ones, in different ways. We will be developing recall of number bonds to twenty and will recap counting in 2s, 5s and 10s before learning how to count in 3s. We will learn how to add and subtract two 2-digit numbers.



History

Throughout our history lessons, we will be learning about a number of significant people and events in history. These include Rosa Parks, William Booth, Ludwig Guttman and Nelson Mandela. We will use different sources to research and learn facts to help us understand the significance of each person and place them on our class timeline. We will also learn about other significant individuals within different curriculum areas such as learning about Charles Macintosh (the inventor of waterproof materials) when doing our science lessons based on materials and Karl Benz (the inventor of the motorised car) during our DT lessons based on wheels and axles.

Art

In art, we will be observing the artwork of 'Kei Meguro'; a drawing artist who creates self-portraits. We will experiment with creating different textures and tones using graded pencils and different amounts of pressure. We will use this learning to create our own self-portraits, thinking carefully about shape, texture and tone.



PSHE

In PSHE, children will be learning about the rules and routines that we have in school to help keep us safe. We will be learning about how different people in our lives show us care in different ways (e.g. family, friends, teachers, health workers). We will also be reflecting on how all families are different and what makes families special.



R.E

We will be looking at the faith of Christianity this half-term. We will read and discuss different parables, including the Good Samaritan and Jesus Heals the Paralysed man. We will be recognising how Jesus showed kindness and forgiveness in the parables and thinking about how Christians also try and show kindness.

Science

In science, our focus for this half-term is 'materials'. We will learn the names of a range of materials and classify them depending on their properties. We will also carry out a simple investigation to develop our 'working scientifically skills' of prediction, observation and recording.

Computing

In computing, we will be developing our coding skills. We will use different programmable toys, such as bee bots and coding dogs. We will learn how to create and debug algorithms. We will also continue to learn about internet safety and the importance of keeping ourselves safe online.

Geography

In geography, we will be learning about human and physical features in our local environment. We will also be comparing and contrasting our local area with an area in a different country (Paraguay), recognising the similarities and differences.

Design and Technology

In DT, we will be learning about the mechanisms 'wheels and axles'. We will learn how this mechanism works in order to make something move. Children will use this knowledge to design, make and evaluate their own model car. They will even have the opportunity to use a saw (with adult supervision) to cut their wooden axle to the current length!



PE

Our PE topic this half-term is uni-hoc. Children will learn to pass, dribble and shoot using hockey sticks. With our coach, Mr Bourne, children will be focusing on developing 'multi-skills', including throwing and catching.

Homework

Homework is a vital way in which children can practise key knowledge and skills that they have learnt in school. Please can you support your child to read **at least three times a week** and engage with any homework they receive. All we ask is that you initial the record sheet at the front of the homework book. If your child struggles with any home learning task, please just make a note of this in the book so that we can support your child as necessary.

| Homework Record Sheet | | | | | | |
|---|------|--------|------|---------|-----------|---------|
| Please use this sheet to record your child's homework progress. | | | | | | |
| Please use this sheet to record your child's homework progress. | | | | | | |
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We would like to take the opportunity to say well done to the children. They have settled in really well and we look forward to a fantastic year ahead!

Kind regards,
The Key Stage 1 Team