



KS1 Curriculum Newsletter – Spring 2

Wednesday 26th February 2025

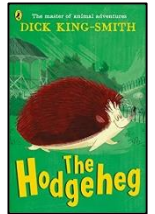
Dear Parents and Carers,

Our topic for Spring Term is '[All Creatures Great and Small](#)' where a large focus will be learning about animals. We will use stories, non-fiction texts and research to learn facts about real animals.

English

Year 1: We will continue to learn elements of English through our Read, Write Inc. programme. The children will be using their phonic knowledge to make careful spelling choices. They will be beginning to develop their reading comprehension by answering questions about the text. They'll be learning to compose sentences with clear finger spaces, full stops and capital letters. They will be encouraged to use the conjunction 'and' to make their sentences longer and more interesting. They will also practise using the suffix -ed correctly on the end of some verbs (e.g. play~~ed~~, mixed~~ed~~, shout~~ed~~).

Year 2: We will be using the key text 'Hodgeheg' by Dick King-Smith during our English learning this half-term. We will learn the meaning of unfamiliar vocabulary, making predictions and discussing our opinions of this text, leading to creating a book review. We will learn about how to use commas in a list and how to use the suffix -ful and -less correctly. The Hodgeheg also teaches us a lot about road safety so this will be very useful! We will then be focusing on understanding the differences between fiction and non-fiction texts which will allow the children to learn what the features of non-fiction texts are. We will sequence lessons which will lead to children creating their own non-chronological reports (fact pages) about hedgehogs. We very much enjoy linking our English learning to science! We will also be developing our comprehension skills by answering questions about the text to show our understanding.



Whole Class English: In our whole class English lessons, we will be exploring poetry; focusing on the concept of riddles. The children will learn what a riddle is and be exposed to the features that make a good riddle. The children will gather their own thoughts and ideas which will help them create and write their own riddle about an animal of their choice.

Maths

Year 1: In Maths, we will be continuing to focus on our learning of addition and subtraction within 20. We will be exploring the concept of finding the difference by using subtraction as well as solving missing number problems. Following this, we will begin to explore the place value of numbers within 50, including recognising the composition of numbers (how many tens and ones there are). Our final unit for Spring 2 will focus on measurement, including measuring length and height using centimetres as well as exploring the concept of mass and volume (being able to identify which is heavier/lighter and which has greater/smaller capacity).

Year 2: In Maths, we will be focusing on multiplication and division. We will be exploring the idea of equal groups and we will begin to count in multiples of 2, 3, 5 and 10 to find the total amount. Please continue to practise counting in these multiples at home to build children's pace and fluency. We will learn how to share an amount into equal groups to divide. Children will be exposed to the symbols \times and \div . Following on from our multiplication and division unit, we will explore measurement (length and height). Children will practically measure various objects (including themselves) and will learn to measure to the nearest centimetre and/or metre using a ruler/measuring stick.

Science

Our focus in science will continue to be on classifying animals. We will be observing and grouping animals depending on what they look like (their structure). Children will learn what makes an animal a mammal, reptile, fish, bird or amphibian.



Art

In art, we will be learning about the artist 'Antony Gormley'. We will look at his artwork and develop our understanding about how he has created different sculptures. We will create and use a design to make our own sculpture out of clay (a hedgehog to link to our English learning). We will then reflect on and evaluate our artwork.



R.E

Our R.E focus this half-term is based on developing our understanding of the Easter story. We will focus on re-telling the Easter story and understanding what Jesus' resurrection means for Christians.

PE

We are very lucky this half term to have an external provider teach us all about yoga and mindfulness during our PE sessions. Our PE coach, Mr Bourne, will be teaching striking and fielding; developing throwing and catching skills.

Music

In music, we will be learning how to play a tuned instrument called the ocarina. The children will learn how to hold the instrument correctly and play notes. They will learn to sequence notes of different lengths to create simple songs.

Design and Technology

We will be developing our understanding of where our food comes from (origins). We will learn what 'Five a Day' means and which food groups are on the 'Eat Well Plate'. We will then follow a recipe to create a healthy snack, using skills such as a bridge and claw grip (when chopping fruit) and measuring ingredients.



PSHE

Our PSHE focus this half term will be on the concept of belonging to different communities. We will discuss and explore the idea of belonging to a community and how we can 'belong' to different groups (the children may be part of a dance group, for example). We will also delve into how different groups can support the community and the roles and responsibilities these groups may have.

History

In history, we will learn about the life of Dick King-Smith and understand why he is a famous and significant individual. We will use our learnt knowledge of Dick King-Smith's childhood (school life) from the past and compare this to our school lives now in the present.



Computing

Our computing focus for this half term will be developing our understanding of a paint program. We will find out how to use various different tools to create a detailed image. We will then use our previous knowledge of typing to insert a text box and type sentences about our image.



Camp Reminders (Year 2 only):

A reminder of the key dates for our camp residential:

Date	Action
Friday 6th June 2025	Remaining balance (£35).
Friday 18th July until Saturday 19th July (pick up from school approx. 10am).	School Camp at Perlethorpe

We would like to take the opportunity to thank you all for your continued support with the children's learning and events we have in school. Thank you for taking the time to read with your child at home and encouraging them to complete their homework.

Kind regards,

The KS1 Team
Mrs Pilborough, Mrs Attwood, Mrs Farnsworth and Miss Holt