

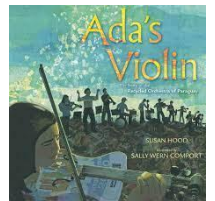
Dear Parents and Carers,

This half term is always a very busy and exciting time of year. Here are some of the things we will be learning about ...

### English

We will continue to learn elements of English through our Read, Write Inc. scheme. The children will be using their phonic knowledge to make careful spelling choices. They will be developing their reading comprehension by answering questions about the text. We will be using the text 'Ada's Violin' in our separate English lessons. This is an inspirational text based on a true story. It exposes children to a different way of life as it is about a child who lives in the slums of Paraguay. We will be linking what we find out in the text to our Geography lessons; comparing a slum to our own town, Bingham.

**Key vocabulary:** slum, violin, landfill, noun, adjective, diary entry, persuade, poster



### Maths

In Maths we will be focusing on developing different strategies when adding and subtracting including using our knowledge of tens and ones (place value) and using number bonds and number facts. We will be learning how to 'exchange' when subtracting across ten. We will then be learning to recognise different coins and amounts of money. We will use what we have learnt with adding and subtracting in the context of money to 'find the difference' and 'find the change'.

**Key vocabulary:** add (plus, addition, more, altogether, total, increase) subtraction (minus, take away, less, decrease) equals, partition, number bonds, exchange, pounds, pence.

### History

Through our History lessons we will be continuing to learn about a number of significant people and events in history. These include Rosa Parks, Marie Curie, Emmeline Pankhurst, Charles Macintosh and Nelson Mandela. The children have really enjoyed our History lessons so far and we are impressed with the homework the children did over the half-term of recalling some facts about the people we have learnt about already; Karl Benz, Ada Lovelace and Ludwig Guttman. We will continue to use sources to research and learn facts to help us understand the significance of each person and place them on our class timeline.

**Key vocabulary:** past, present, future, significance/significant, influential, inspiring, inventor, composer, famous, predict, locality, facts, time, explorers, timeline, same, different, protest, segregation, apartheid.

### Art

In Art we will be looking at the famous artwork of 'George Seurat' who created the technique of pointillism'. Children will learn how to use 'stippling' (dots) to create an image of a poppy to link with us reflecting on Remembrance Day.

**Key vocabulary:** pointillism, effect, artist, observe, method, stippling, technique, texture, opinion, like, dislike.



## Design and Technology

For our Design and Technology project we will be learning how a spring mechanism works. We will use this knowledge to create our very own spring mechanism in our Christmas cards.

**Key vocabulary:** mechanism, movement, spring, fold, attach, create, explain



## R.E

Our R.E focus will be on the key question: Why do Christians believe God gave Jesus to the world? We will be focusing on different aspects of the Christmas story to deepen our knowledge. We will particularly think about the role of the 'Angels' in the Christmas story.

**Key vocabulary:** Jesus, Wise men, advent, God, Christmas story, Angels, message, shepherds, Joseph, Mary.



## Science

We are looking forward to carrying out a science investigation to find out which materials are waterproof. We are going to use what we already know about materials, their properties and the suitability of materials to help us. We will be inspired to do this from what we learn about the significant figure, Charles Macintosh (the inventor of the waterproof coat!).

**Key vocabulary:** materials, properties, suitability, investigate, predict, recording, findings, fair test, testing, evaluating, waterproof, water resistant.

## Computing

In computing we will be learning how to use the programme 'Microsoft Word to create a word document. We will be learning to save and retrieve our work, develop our typing skills using different keys and change the way our font looks. We will learn how to insert an image from Clipart. We are going to use all our taught skills to create a fact page about a significant person we have learnt about in history; what a great way to link our learning across the curriculum! We will also continue to learn about Internet safety and the importance of keeping ourselves safe online.

**Key vocabulary:** font, text, type, input, space bar, shift key, full-stop key, keyboard, cursor, tools, appearance, insert, image, Microsoft Word, search engine, images, information, research, responsible.



## Geography

In geography we will be learning about human and physical features in our local environment. We will also be comparing and contrasting our local area with an area in a different country (Paraguay).

**Key vocabulary:** human, physical, features, atlas, country, globe, similarities, differences, natural, man-made, country, map, compare, contrast, classify, group, identify, local.

## PE

Our PE topic this half-term is gymnastics. Children will learn to perform a sequence which will include travelling, a balance, a roll and a jump. With our coach (Mr Bourne) children will be dancing; learning to sequence and remember movements and perform to each other.

**Key vocabulary:** roll, balance, pathway, travel, sequence, perform.

### **Key dates**

As the half term draws to a close:

**Friday 26<sup>th</sup> November:** **Choir** we will be going to perform at the Bingham Christmas Light Switch On at 5:10pm. (Choir have a received a letter about this).

**Wednesday 8<sup>th</sup> December:** We will enjoy a **Christmas Dinner** prepared by our super cook and team.

**Thursday 9<sup>th</sup> December:** **Choir** will be going to perform at two care homes in the afternoon.

**Thursday 16<sup>th</sup> December:** We will have a fun **Christmas party**, where the children can wear their own clothes. We will also get a **special visitor** on that day.

**Friday 17<sup>th</sup> December:** It will be **Christmas Jumper day**. We will also have a **Carol service at 2pm** at one of the local churches (more information to follow).

We would like to take the opportunity to thank you all for your continued support with the children's learning and events we have in school. Thank you for taking the time to read with your child at home and encourage them to complete their homework.

Kind regards,  
The Year 2 Team

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