



Dear Parents and Carers,

Our topic for Spring Term is '[All Creatures Great and Small](#)'. A large focus will be learning about animals, habitats and the world. We will use stories, non-fiction texts and research to learn facts about real animals.

### **English**

We will be using the key text 'A Tale of Peter Rabbit' to start off our English learning this half-term. We will be learning unfamiliar vocabulary, making predictions and delving into our imaginations. We will be learning how to write an interesting character description, using expanded noun phrases and exclamations. We will also learn the features of a diary entry and write entries in 'role' of Peter Rabbit himself.

### **Maths**

In Maths we will be focusing on multiplication and division. We will be learning to group and count in multiples to find a total. We will learn how to share equally to divide. Children will be exposed to the symbols:  $\times$  and  $\div$ . Children will use their knowledge of counting in multiples of 2, 5, 10 and 3 so this is a skill they can continue to practise at home. We will then be learning to recognise different coins and amounts of money. We will use what we have learnt with adding and subtracting in the context of money to 'find the difference' and 'find the change'.

### **Science**

Our focus in Science will be 'Animals and their Habitats'. We will recap how to classify animals depending on what they look like and what they eat (learning from year 1). We will then learn about a variety of habitats and micro-habitats and understand that animals are suited to certain habitats depending on their needs. We will also develop our understanding of the difference between something that is living, non-living (dead) or never been alive.



### **Art**

In Art we will be learning about the artist 'Deborah Shapiro' and how she uses magazines and paper to create collage images. We will use what we learn to create our own collage of an animal, thinking carefully about the way in which we use shape, colour and textures to create a desired effect.

### **PE**

Sycamore and Oak will be learning gymnastics. They will learn how to perform a of sequence movements including travelling, balancing and rolling. Our external provider (Mr Bourne) will be teaching the children skills needed in invasion games such as tag rugby.

### **Music**

In music we will be learning how to compose a piece of music focusing on pulse, tempo, duration and dynamics. We will continue to develop skills in singing through our regular signing assemblies lead by our musically talented Mrs Attwood!

### **Design and Technology / PD (Personal Development)**

We will be developing our understanding that food comes from different places (origins). We will learn what 'Five a Day' means and which food groups are on the 'Eat Well Plate'. This will form a sound understanding for when we create our own healthy snack during the next half-term. Our PD learning will be 'Healthy Me' which is also based on how to keep ourselves healthy and make healthy choices.



## R.E

Our R.E focus this half-term is based on the religion of Judaism. We will learn about a festival Jewish people celebrate called Passover. We will learn about a special meal called 'Seder' and how the foods in the meal represent different parts of the story of Exodus. We will also be carrying out activities to learn about how 'Chinese New Year' is celebrated and what traditions take place during this celebration.

## Computing

A large focus of our computing curriculum this half-term will be based on Internet safety. We will continue to teach children how to keep safe when online. They will respond to different scenarios to show their understanding and create an online safety poster. We will teach children about the range of different devices that can access the Internet and discuss the importance of keeping our personal information safe.

## Geography

In geography we will be learning to name and locate the 7 continents and 5 oceans on a world map. We will be locating the equator on a world map and develop our understanding of how it effects the climate and weather of different areas of the world. We will also link geography to our science learning by identifying different habitats within the world e.g. rainforest, desert, ocean, woodland, polar.



## Key dates – Spring Term

Last updated 11/1/24

| Key dates for your diary  |  |  |
|---|--|--|
|   | When?  | What?  |
| S<br>p<br>r<br>i<br>n<br>g<br>1   | Week beginning 5 <sup>th</sup> February  | <b>Safer Internet Week</b> – more details to follow<br><b>Children's Mental Health Awareness Week</b> - more details to follow |
|   | Friday 9 <sup>th</sup> February  | <b>Family dining</b> – information regarding the date is in this newsletter. More details to follow.                           |
|   | Friday 9 <sup>th</sup> February  | <b>Chinese New Year celebrations</b>   |
|   | <b>Friday 9<sup>th</sup> February – Last day of Spring 1</b>   |  |
|   | <b>Tuesday 13<sup>th</sup> February</b><br>7:30am-6pm All Day Session<br>7:30am-12:30pm Morning Session<br>12:30pm-6pm Afternoon Session   | <b>Robert Miles Holiday Club</b><br>£25 All Day<br>£14 Morning Session<br>£14 Afternoon Session                                |
|   | <b>Wednesday 14<sup>th</sup> February</b><br>7:30am-6pm All Day Session<br>7:30am-12:30pm Morning Session<br>12:30pm-6pm Afternoon Session | <b>Robert Miles Holiday Club</b><br>£25 All Day<br>£14 Morning Session<br>£14 Afternoon Session                                |
| <b>Monday 19<sup>th</sup> February - Children return to school – Spring 2</b>   |  |  |
| S<br>p<br>r<br>i<br>n<br>g<br>2   | Week beginning 4 <sup>th</sup> March   | <b>World Book Week</b> , including library visits and sponsored read.  |
|   | Friday 15 <sup>th</sup> March  | <b>Comic relief / Red Nose Day</b>   |
|   | Tuesday 19 <sup>th</sup> March   | <b>Robert Miles Club Easter Party</b> (after school)   |
|   | Week beginning 25 <sup>th</sup> March  | <b>Easter celebrations</b>   |
|   | Monday 25 <sup>th</sup> March  | <b>Holi</b> (Hindu festival of spring, love and new life)  |
|   | Tuesday 26 <sup>th</sup> and Wednesday 27 <sup>th</sup> March  | <b>Parents' Meetings</b>   |
| <b>Thursday 28<sup>th</sup> March – Last day of Spring 2</b><br><b>Easter Holidays start Friday 29<sup>th</sup> March. Children return to school Monday 15<sup>th</sup> April 2024.</b> |  |  |

We would like to take the opportunity to thank you all for your continued support with the children's learning and events we have in school. Thank you for taking the time to read with your child at home and encourage them to complete their homework.

Kind regards,  
The Year 2 Team