

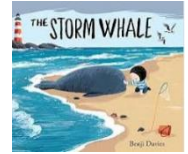


Dear Parents and Carers,

The topic for our summer term is '**Commotion in the ocean!**'. Please read this letter to find out more about what we will be teaching in each subject area during this half-term. Our website also has more detailed information of how each of these subjects are taught progressively.

English

During our English learning, we will be retelling part of the story of 'The Storm Whale' and then writing an alternative ending. Our focus will be to encourage children to use interesting vocabulary in their creative writing as well ensuring they extend their sentences accurately with a range of conjunctions (**and, because, but, so, when, if**) and different punctuation (**! ? ' , .**). Children will also learn to use specific suffixes (**-ful, -less, -ment, -ness, -ly**). We will continue to develop our comprehension skills in order to show that we understand the texts we are reading. We have worked hard to develop an accurate handwriting style in Year 2, ensuring our letters are of the correct size and are formed correctly. Children will now be practising accurate formation of capital letters and we will begin to learn some simple diagonal and horizontal joins in order to join some letters correctly.



Maths

In maths, we will learn how to measure length and height using cm and m (standard units of measure) and then compare and order length and height. We will be learning how to tell the time to o'clock and half past as well as quarter past and quarter to the hour. We will also use our knowledge of counting in fives to tell the time to 5-minute intervals.

History

In history, we will learn about the expedition of Christopher Columbus. We will use a range of different sources to carry out our research, such as non-fiction books, fact pages and the internet. We will learn about why his voyage was significant and how the journey he took in the past would be different to a journey across the ocean now, in the present. We will also discuss and debate what legacy he has left behind.



Art

In art, we will be learning about the artist 'Robert Longo'. We will observe his artwork to develop our understanding about how he has created images using charcoal and chalk. We will explore how to use charcoal in different ways to create different textures and tones. We will then create our own charcoal image using the techniques we have learnt. The children will reflect on and evaluate their artwork, making comparisons to the work of Robert Longo.

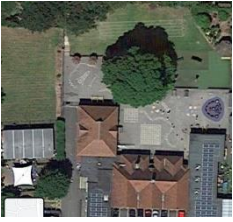


Music

In music, we will be learning how to use our voices to sing, chant and rhyme. We will be developing our understanding of different inter-related dimensions e.g. pitch, dynamics, rhythm and structure. We will be learning the difference between a verse and a chorus and using body percussion to help us keep the tempo. We will also continue learning to play the ocarina instrument, which we started in Spring 2.

R.E

Our R.E focus this half-term is based on Judaism, where we will be exploring the special relationship that Jewish people have with God. We will focus on the covenant which explains the promise created between God and Abraham. We will also understand what the ten commandments are and how they are significant to Jewish people.



Geography

In geography, we will be developing our understanding of how aerial photos show an image from above and how they can be used as a map. We will use an aerial photo of our school to go on a hunt, developing our directional vocabulary. We will also be using aerial images of Bingham to ask and answer questions about what we can see.

Science

Our focus in Science will be 'plants'. We will be using our previous knowledge of habitats to learn that different plants are suited to specific habitats. We will carry out an investigation in order to find out what plants need in order to grow, be healthy and survive. We will be recording, analysing and sharing our findings.



Computing

Our computing focus for this half term will be developing our understanding of a paint program. We will find out how to use various different tools to create a detailed image. We will then use our previous knowledge of typing to insert a text box and type sentences about our image.

Design Technology

In DT, we will be learning the basics of sewing. We will learn how to thread the wool/cotton through the eye of the needle (which can be very tricky)! We will learn how to move the needle through the fabric to create stitches. We will use our new knowledge to attach two pieces of felt together, creating our own product!



PE

In our PE lessons this half-term, we will be learning 'bat and ball skills'. Children will learn how to throw and catch a ball with increased accuracy. They will learn the basic rules of a bat and ball game and develop teamwork and sportsmanship in order to play a team game. With our coach, Mr Bourne, we will be practising our athletics skills. Children will be learning the techniques needed to engage in sports such as javelin, long jump and relay.

PSHE

The PSHE theme is 'Relationships'. During this learning, children will be able to identify the different members of their family, understand their relationship with each of them and why it is important to share and cooperate. They will also explore other relationships they share with staff and children in school and develop teamwork skills.

Key dates for your diary		
When?	What?	
Thursday 28th March – Last day of Spring Term		
Summer 1	Monday 15th April	INSET Day
	Tuesday 16th April	Children return to school
	Wednesday 17th April	Eid Assembly
	Monday 29th April	NHS Height and Weight Checks <i>(Reception only)</i>
	Thursday 2nd May	Year 1 trip to the Space Centre
	Monday 6th May	Bank Holiday
	Week beginning 13th May	Walk to School week <i>(more details to follow)</i>
Friday 24th May – Last day of Summer 1		
HALF TERM		
Children return to school Monday 3rd June		

Provisional date for Sports Day = Tuesday 18th June

Camp final balance reminder = Friday 21st June (pay remaining balance: £38)

We are looking forward to our transition days with Robert Miles Juniors, to enable children to begin to build a relationship with their new teachers and get to know their new school. Our aim is for children to feel excited about attending their new school in September and for them to be familiar with both the staff and setting. **Please keep an eye out for these dates.**

We would like to take the opportunity to thank you all for your continued support with your child's learning and events we have in school. Thank you for taking the time to read with your child at home and encouraging them to complete their homework.

Kind regards,

The Year 2 Team