



Head Teacher
Sonja Adams BA(Hons), PGCE, NPQSL, NPQH
Executive Head Teacher
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Dear Parents and Carers,

The topic for our summer term is 'Land Ahoy!'. Please read this letter to find out more about what we will be teaching in each subject area during this half-term. Our website also has more detailed information of how each of these subjects are taught progressively.

English

During our English learning we will be looking at the features of different genres of texts. We will be using an exciting pirate themed text 'Pirates Ahoy!' to create a written retell. We will then make predictions and create our own imaginative alternative ending. We will also be using a video clip to prompt a discussion on 'whaling' and children will be writing a report in response to what they find out. Children will be particularly working hard on ensuring they extend their sentences accurately with a range of conjunctions and think carefully about their spelling choices. Children will also learn to use suffixes (-ful, -less, -ment, -ness, -ly) accurately. We will continue to develop our comprehension skills in order to show that we understand the texts we are reading. We have worked incredibly hard to develop an accurate handwriting style in Year 2, ensuring our letters are of the correct size and are formed accurately. Children will continue learning some simple diagonal and horizontal joins in order to join some letters correctly.

Key vocabulary: features, genres, fiction, non-fiction, retell, alternative ending, suffixes, conjunctions, report, opinions, facts, comprehension, diagonal and horizontal joining strokes. (For definitions of the vocabulary we use in the teaching of English, please see our 'English Vocabulary Glossary' on our school website on the Curriculum – English page).

Maths

In maths we will be focussing on learning shape, position and direction, mass and temperature. We will learn to name, recognise and describe the properties of 2D and 3D shapes, ensuring that we are using the correct vocabulary to describe and classify. We will learn how to move in different directions linking our knowledge of halves and quarters. We will learn how to measure mass in grams and kilograms and measure temperature using thermometers. We will finish our year off with some recap and retrieval work, practising using methods to add, subtract, multiply and divide.

Key vocabulary: (For definitions of vocabulary we use in the teaching of Maths, please see our 'Maths Vocabulary Glossary' on our school website on the Curriculum – Maths page).

<u>Art</u>

In art we will be looking at some of the artwork created by 'Vincent Van Gough'. We will observe some of his paintings and develop our understanding about how he has created images using different techniques. We will explore how we can mix and use colours to create an intended outcome, focusing on making the tone of colour lighter and darker.

Key vocabulary: paint, mix, light, dark, tone, primary, secondary, colours, landscape, intention, artwork, foreground, background, evaluate, compare

Music

In music we will be learning how to use our voices to sing, chant and rhyme (sea shanties). We will be developing our understanding of different inter-related dimensions e.g. pitch, dynamics and structure. We will be learning the difference between a verse and a chorus and using body percussion to help us keep the tempo. You will see how hard we've worked on developing our singing voices when you watch our end of year performance!

Key vocabulary: sing, style, tradition, chant, sea shanties, structure, chorus, verse inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture,





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R.E

Our R.E focus this half-term is based on Judaism where will we be learning more about the life of a Jewish child. We will explore what items we might find in a Jewish house. We will also focus on how Jewish children celebrate their Bar and Bat Mitzvah's and find out why these are such significant events in a Jewish person's life.

Key vocabulary: Bar Mitzvah, Bat Mitzvah, celebrations, Shema, mezuzah, scroll

DT

In DT this half-term we will be learning the basics of sewing. We will learn how to thread the wool/cotton through the eye of the needle (which can be very tricky)! We will learn how to move the needle through the fabric to create stitches. We will use our new knowledge to attach two pieces of felt together, creating our own pirate flags!



Key vocabulary: needle, sew, eye, thread, stich, join, fabric, binka, felt, wool, cotton

Science

Our focus in Science will be 'Humans'. We will be using our previous knowledge of life processes to describe the basic needs of survival for humans. We will consider how we can be hygienic and learn the importance of exercise in staying healthy.

Key vocabulary: humans, diet, healthy, exercise, hygiene, hygienic, compare, similarities, differences, survive, needs, essentials, desires



Computing

Our computing focus for this half term will be developing our understanding of a paint program. We will find out how to use various different tools to create a detailed image of a desert islands. We will then use our previous knowledge of typing to insert a text box and type sentences about our image.

Key vocabulary: selection, design, paint, type, text box, tools – fill, line, shape, colour, background

PE

During PE this term we will be practising our rounders skills. Children will be learning the techniques needed to throw and hit a ball using a rounders/cricket bat. We will then progress to learn the rules in order to play a simple game of rounders and end with a Sycamore versus Oak match!

Key vocabulary: rounders, bat, strike, ball, bases, underarm, batters, bowlers, backstop, fielders, throw

PSHE

The PSHE theme for this half-term is 'Changing Me'. During this learning children will be taught to identify and name specific body parts using the correct terminology. We will also be focusing on our feelings and emotions based around our transition to Junior school.

Key vocabulary: changes, body parts (see separate letter for names of body parts we use), growth, adult, child, baby, toddler, feelings, worries, positive, negative, transition





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Key dates.

Monday 20th June 2022 and Monday 11th July 2022: Forest School Sessions.

On these dates our forest school teacher Mrs Gore will be leading our outdoor learning sessions. Children will be engaging in a range of fun and educational activities within our school grounds. Please ensure you child has wellies or trainers that you don't mind children getting wet or muddy for these sessions. Children might also benefit from waterproof coats and trousers or a hat and suncream, depending on the weather on the day. Please provide as necessary.

Friday 1st July until Saturday 2nd July: School Camp

Pick up your child at normal school time on **Friday 1st July (3:15pm)** and then bring them back to school at **4:30pm** in forest school clothing and with their sleepover bag. Please pick up your child from school on **Saturday 2nd July at 9:00am**.

Thursday 14th July: Year 2 Performance – Pirates versus Mermaids

Morning performance: 9:30am

Evening performance: 6pm (children to get to school for 5:30pm)

We can't wait to share our end of year performance with you! Please <u>only attend one</u> performance to ensure we have enough space in the hall.

Friday 22nd July – 2pm: Year 2 Leaving Assembly

Our Year 2 children will be having a very special leaving assembly and we are inviting parents along to this. Please can we kindly ask that <u>only 2 grown-ups attend for each child</u> to ensure we have enough space in the hall.

Transition

We have organised our transition days with the Junior school to enable children to begin to build a relationship with their new teachers and get to know their new school. Our aim is for children to feel excited about attending their new school in September and for them to be familiar with both the staff and setting.

Tuesday 7th June – Mr Gilbey (Head teacher from Robert Miles Juniors) to deliver an assembly at Robert Miles Infants to Year 2 children

Thursday 16th June – Year 2 to visit Robert Miles Juniors for a school tour

Tuesday 21st June – Year 3 teachers to visit year 2 children at the Infant school

Wednesday 29th June – Year 3 teachers to teach children at the Infant school

Wednesday 13th July – Year 2 to visit Robert Miles Juniors to be taught by their new teacher in their new classroom

We would like to take the opportunity to thank you all for your continued support with your child's learning and events we have in school. Thank you for taking the time to read with your child at home and encourage them to complete their homework.

We also would like to say how very proud we are of our year 2 children. What a whirlwind their time at Infants has been with lockdowns, home learning and working in 'bubbles'! We are incredibly proud of what they have achieved and we are looking forward to our last few weeks with them, making more lasting memories for them to take with them onto their next educational journey!

Kind regards, The Year 2 Team