



## Year 2 – Curriculum Newsletter – Summer 2

Tuesday 4<sup>th</sup> June 2024

Dear Parents and Carers,

The topic for our summer term is '[Commotion in the Ocean](#)'. Please read this letter to find out more about what we will be teaching in each subject area during this half-term. Our website also has more detailed information of how each of these subjects are taught progressively.

### **English**

During our English learning, we will be discussing and writing a report about how to look after our oceans, particularly focusing on ways to help save whales and other marine wildlife. We will be inspired by many texts which have key themes about looking after our environment (which is one of our Whole School Promises). We will also be learning how to correctly use the suffixes -ment and -ness. We will continue to develop our comprehension skills in order to show that we understand the texts we are reading. We have worked hard to develop an accurate handwriting style in Year 2, ensuring our letters are of the correct size and are formed accurately. Children will continue learning some simple diagonal and horizontal joins in order to join some letters correctly.

### **Maths**

In maths, we will be focussing on learning position and direction. We will learn how to move in different directions linking our knowledge of halves and quarters. We will then develop our understanding of statistics by creating and interpreting tally charts, pictograms and block charts. Finally, we will finish our year off with some recap and retrieval work, practising using methods to add, subtract, multiply and divide.

transport	city
car	III III
walking	III III
cycling	II
coaster	I
bus	

### **Music**

In music, we will be learning how to use our voices to sing, chant and rhyme. We will be developing our understanding of different inter-related dimensions e.g. pitch, dynamics and structure. We will be learning the difference between a verse and a chorus and using body percussion to help us keep the tempo. You will see how hard we've worked on developing our singing voices when you watch our end of year performance!

### **Art**

In art, we will be looking at pieces of artwork created by 'Vincent van Gogh'. We will observe some of his paintings and develop our understanding about how he has created images using different techniques. We will explore how we can mix and use colours to create an intended outcome, focusing on making lighter and darker tones.



Image taken from  
'Freepiks'

### **R.E**

Our R.E focus this half-term is based on Judaism, where we will be learning more about the life of a Jewish child. We will explore what items we might find in a Jewish house. We will also focus on how Jewish children celebrate their Bar and Bat Mitzvah's and find out why these are such significant events in a Jewish person's life.

### **Computing**

Our computing for this half term will be focused on continuing our understanding of coding. We will be learning how to correctly input a series of algorithms to cause an intended effect. We will also be learning how to debug an incorrect algorithm.



Image taken from 'Freepiks'

## Science

In science, we will be using our previous knowledge of life processes to describe the basic needs of survival for humans. We will consider how we can be hygienic and learn the importance of exercise and sleep in staying healthy.

## PE

During PE this term, we will be practising our rounders skills. Children will be learning the techniques needed to throw and hit a ball using a rounders/cricket bat. We will then progress to learn the rules in order to play a simple game of rounders and end with a Sycamore versus Oak match!

## PSHE

The PSHE theme for this half-term is 'Changing Me'. During this, children will be taught to identify and name specific body parts using the correct terminology. We will also be focusing on our feelings and emotions based around our transition to Junior school.

## Key Information and Dates:

Key dates for your diary		
	When?	What?
Summer 2	Week beginning 10 <sup>th</sup> June	<b>Phonics Screening</b> (Year 1 children)
	Thursday 13 <sup>th</sup> June	<b>Class / Year 2 Leavers Photographs</b>
	Tuesday 18 <sup>th</sup> June - PM	<b>Sports Day</b> (more details to follow)
	Tuesday 25 <sup>th</sup> June	<b>Family Dining – Year 1</b>
	Tuesday 2 <sup>nd</sup> July	<b>Family Dining – Reception and Year 2</b>
	Thursday 4 <sup>th</sup> July – from 2.30pm	<b>Open afternoon</b> (more details to follow)
	Friday 12 <sup>th</sup> July	<b>Year 2 Camp</b>
	Thursday 18 <sup>th</sup> July	<b>School Reports will be sent home</b>
	Monday 22 <sup>nd</sup> July – 5pm	<b>Year 2 performance</b>
	Tuesday 23 <sup>rd</sup> July – 9.30am	<b>Year 2 performance</b>
	Wednesday 24 <sup>th</sup> July	<b>Picnic and Summer Fair</b> (after school)
	Thursday 25 <sup>th</sup> July – 9am	<b>Year 2 Leavers' Assembly</b>
<b>Thursday 25<sup>th</sup> July – Last day of term</b>		
<b>SUMMER HOLIDAYS</b>		
<b>Children return to school on Tuesday 3<sup>rd</sup> September 2024</b>		

## Transition to Juniors

We are looking forward to our transition days with the Junior school to enable children to begin to build relationships with their new teachers and get to know their new school. Our aim is for children to feel excited about attending their new school in September and for them to be familiar with both the staff and setting.

**Monday 3<sup>rd</sup> June** – James Evelyn (Head of Junior School) to do an assembly at the Infant School.

**Thursday 6<sup>th</sup> June** – Year 2 children tour at Juniors.

**Monday 10<sup>th</sup> June** – Year 3 teachers observing children in their own classrooms at the Infant School.

**Monday 24<sup>th</sup> June** – Year 3 teachers visit the Infant school to teach Year 2 children in their own classroom.

**Wednesday 10<sup>th</sup> July** - Year 2 visit the Juniors for a lesson and playtime.

Mr Evelyn will also be hosting two opportunities for parents to visit the Juniors:

**Wednesday 3<sup>rd</sup> July** - Infant School parents visit Juniors for a tour (without children). 9:15am or 4pm. We have sent home a separate letter from Mr Evelyn with further details.

We hope you find this letter useful.

Mrs Pilborough and Miss Holt