

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$ 

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2019/20	£7452
Total amount allocated for 2020/21	£16960
How much (if any) do you intend to carry over from this total fund into 2021/22?	£17005
Total amount allocated for 2021/22	£16960
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£33965

## **Swimming Data**

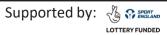
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	N/A as we are an infant school
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	n/a
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	n/a
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	n/a
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No













# **Action Plan and Budget Tracking**

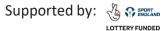
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to do physical activity as part of active classrooms in order to get to the 30 minutes a day (on non P.E days) Enabling children to reach their potential in all areas of the curriculum. (active children achieve up to 33% more than inactive peers)	Continue Jumpstart Johnny membership  Continue to share ideas with staff and good practise in their classrooms.	£229.00	Staff are using a variety of physical activity bursts to keep children engaged and excited about doing exercise during the school day. Children are now more focused when completing written tasks. This has been especially noticeable following the lockdowns. Children have needed more short bursts of physical activity to remain focused.	Continue to use Jumpstart Johnny and other resources to make sure all children are able to access 30 minutes or more of physical activity.  Look for physical mats and literacy course opportunities to upskill new staff.
Little wickets after school club for year 1 and reception children to increase the amount of physical activity they access.	Organise and plan sessions, send letters to parents and engage PP children.	In key indicator 4 with little wickets costs.	All the children who took part were active for 40 minutes at the end of the day. Co-ordination and skills improved. In total 20 reception children and 24 year 1 children accessed this for free.	To employ little wickets to do more afterschool provision next year.













To deliver an afterschool club to children using our sports coach to encourage more physically active opportunities.	coach.	Part of key indicator 3 sports coach cost.	20 children take part each week for a 30 to 40 minute session, fitness in those children has improved and behaviour and concentration at our afterschool club is better due to them being physically active.	Continue with sports coach employment next year.
Replace Trim trail with new equipment, encouraging children to be more active during playtimes, use of trail for 5- 10 minute active breaks during the day.	quotes for implementation. Agree with HT and Trust new outdoor	£19,500	Unfortunately due to time delays this has not yet been installed.	To complete in Autumn term.
<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
			T	%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of sporting achievements in and out of school.  Children to bring in sporting achievements from home to share in	To send letters/ emails to parents to ask them to share children's achievements with us from home.  Use tapestry as a form of communication.	None required	their achievements and inspiring others to join clubs.	To continue to raise the profile of sporting achievements – share on school Instagram page. Share with class/ whole school medals and trophies.
school.				













		Behaviour has improved at	Continue to support the next
	Work with groups of year 2 children	playtimes and lunchtimes due to	year 2 children to develop as
To have designated year 2 children to	to share game ideas which they can	children having access to more	play leaders.
lead playtime and lunchtime games.	teach younger children. Audit and	equipment and being more	
	buy resources.	physically active. Supported by	
		the play leaders.	

<b>Key indicator 3:</b> Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve progress and achievement in all pupils by continuing to upskill staff. (new members this year)	Continue to plan and teach 1 lesson of P.E a week based on the progression maps. Continue to observe/ joint teach P.E lessons with our sports coach to gain knowledge and confidence.	sports coach		To continue the employment of the sports coach to support staff in planning and team teaching.
Equipment purchased in order to continue teaching P.E with the correct resources.	Continually audit and check equipment. Replacing any broken or damaged resources. Buying new equipment to teach new skills to children.		annd recources	Continue to monitor and audit equipment.
Key indicator 4: Broader experience o	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	









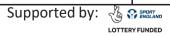




Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements:  Forest school experiences for all the children. Being in the outdoors, being physically active and improving mental health and well-being.	Employ a Forest school teacher. Plan physical activities such as den building, adventure walks etc with them. Purchase resources they may need.	£1662	Children have learnt more about the outdoors and the importance of nature and physical activity in helping us feel mentally ready for learning. Lunchtime access to forest school has enabled some pupils to have a more structured time allowing them to cope better with the academic learning in the afternoons.	Continue with the employment of Forest school teacher with staff supporting and learning about how to deliver their own Forest school sessions.
Children to have 6 sessions of Drumba to improve fitness levels, coordination and timing.	To organise and coordinate Drumba session for each class.	£2475	Children's coordination and timing improved over the 6 sessions. They were physically active and heart rates increased significantly. Teachers reported better concentration in class following the sessions.	Book sessions for next year.
Dance experience with a Strictly come Dancing star. (Robin Windsor) with support from local dance teacher Cheryl Lobo.	Book and organise the dance day with Cheryl.	£895	The children enjoyed their experience and were very excited to be taught by a Strictly Professional. They were inspired to learn a new dance and some joined Cheryl's dance classes in Bingham after the day. Attitudes towards boys dancing improved.	Book another day next year.











Little wickets curriculum and after school club for reception and year 1 children to improve coordination, ball handling skills and learn about a new team sport whilst having fun.  To organise and coordinate curriculum sessions and the after school club.  £2145  £2145  The children now know the names of the pieces of equipment used in cricket. They understand how to play a simple game and hold a bal to bowl. Their coordination, batting and aiming has improved.	sessions next summer.
Year 2s tag rugby sessions.  Book and organise the sessions  Year 2s tag rugby sessions.  Free  The children learnt how to play tag Rugby. They found out about what it is like to play Rugby for a team from the Rugby playing coach. Spatial awareness, attacking and defending skills improved. They learnt how to move in different ways to avoid having their tags removed.	If possible employ Rugby coach to teach next year.













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For a whole school sports day – linked to the 2020/ 21 Olympics. Children to take part in a variety of Olympic style activities – including – javelin, shot put, gymnastics, relay, boccia.  Learn the importance of sportsmanship and respect.		£82.14 medals	competitive sports day. Supported by our junior school and sports coach. They understood the importance of being part of a team, working together to score points. They learnt about sportsmanship and losing respectfully. Parents attended this	
To continue to buy in to the school sport partnership with South Notts academy and join in with competitions organised by them, including sportshall athletics yr 1s. Multiskills competition (SEND)	Organise the buy in option payment. Carry out risk assessments Send letters to parents. Organise transport and take part in events.	£200.00		Hopefully we will be able to attend next year.
Toothill athletics competition. Year 2's	Choose pupils to attend based on athletic ability. Utilize coach for extra training 3 weeks before competition during lunchtimes to enhance and improve athletic skills. Contact parents for permissions	Free	12 year2 pupils took part with children from our junior school. They showed resilience and determination to succeed and won and lost respectfully.	Repeat in summer 2023













Signed off by	
Head Teacher:	S.Adams_
Date:	July 2022
Subject Leader:	A E Jacques
Date:	July 2022
Governor:	KAA
Date:	July 2022











