



PUPIL VOICE ENGAGEMENT STRATEGY

Robert Miles Infant School

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PUPIL VOICE ENGAGEMENT STRATEGY

STRATEGIC CONTEXT

Nova Education Trust's Strategic plan focuses on our people (pupils, staff and parents) being at the heart of our vision and critical to our long-term success – our schools belong to their communities.

This strategy seeks to provide a framework, guidance and activities which will promote, support and improve pupil voice engagement.

TRUST ANNUAL STAKEHOLDER VOICE SURVEYS

Nova Education Trust has commissioned Edurio as our strategic partner for the collection of pupil voice surveys. The Edurio surveys and platform have been specifically developed for schools and Trusts, and have been designed in partnership with researchers and front-line practitioners. The Edurio survey platform enables simple and powerful analysis of the out-turn data, with a user-friendly front-end, that provides easy to produce executive summaries, as well as the opportunity for 'deep dives' into specific areas of interest. The data from the annual pupil voice survey will be used by Robert Miles Infant School

to inform the approach of the Pupil Voice Engagement Plan and to measure pupil voice engagement alongside the other activities set out in the section '**MEASURING PUPIL VOICE ENGAGEMENT**'.

PURPOSE

This strategy is primarily focused on our pupils but will, in turn, have a positive impact on the experiences of parents/carers, other external stakeholders and their interactions with our staff.

The aim of this strategy is to promote Robert Miles Infant School intention to actively promote, support and improve pupil voice engagement and ultimately, the wellbeing of the young people in our community. It is our aim to put pupil voice at the heart of everything that we do.

Robert Miles Infant School places a high value on empowering pupil voice through mechanisms that seek to improve wider pupil experience, embracing the non-academic student experience and the provision of services and facilities on offer. Robert Miles Infant School will actively promote, support and use pupil representation at all levels of decision making – thereby ensuring pupils voices are heard, affect outcomes and bring about change.

This strategy underpins a culture that aims to ensure that all pupils can achieve their goals and reach their full potential and that fundamental values are at the forefront of school actions.

Pupil voice will be used to develop and shape the:

- Curriculum;
- Learning to learn;
- Workforce development;
- Assessment;
- Learning establishment organisation and design;

- New technologies;
- Pupil voice platforms;
- Advice and guidance;
- Mentoring;
- Learning environment.

Trust Objectives

1. Embed a culture of openness, respect, honesty and dignity at work for all members of the trust family;
2. Promote opportunities for members of the trust community to work in partnership and improve staff and student wellbeing;
3. Increase communication across layers of the organisation and promote two-way communication ensuring feedback is effectively monitored and acted upon;

Implementation

The strategy will be delivered through:

- Designated time and space to consult with pupils;
- Pupils responses to surveys;
- School Council discussions;
- Pupils as course representatives – pupils offering feedback on curriculum and other issues such as diversity and equality;
- Pupils on staff appointment panels;
- Pupil workshops;
- Pupils as co-researchers – developing projects and exploring relevant issues;
- Working with public and third sector organisations to engage pupil voice and shape school policy and practice;
- Keeping pupils engaged and informed on progress via:
 - Assemblies;
 - Websites;
- Providing additional learning opportunities, tools and experiences:
 - Registration English and Maths
 - Warm up sessions pre-assessments

Underpinning Structures

The strategy will be supported by:

- Effective leadership – senior managers leading by example and encouraging a sense of community among all stakeholders;
- Delivering a training programme for staff to support the promotion of pupil voice engagement at all levels, be they educational or experiential;
- Holding regular pupil voice engagement forums to engage, consult and communicate with pupils;
- Embed pupils as co-researchers to develop projects and explore relevant issues;
- Ensuring pupil voice engagement is prioritised in the planning, implementation and review of services, strategy and policy;
- Develop mechanisms to review pupil responses and trends across years and share these with pupils;
- Ensure that pupil feedback is regularly gathered through less formal means, acted upon and engaged with;
- Embedding the trust values and supporting behaviours at all levels.

Measuring Pupil Voice Engagement

The success of the strategy will be measured through:

- Increased pupil response/satisfaction rates on stakeholder annual surveys;
- Reduction in behaviour issues across all groups of pupils;
- Increased pupil motivation, progression and success;

Expected Outcomes

Robert Miles Infant School, as part of Nova Education Trust, will nurture a culture where pupils have a voice in determining the services and opportunities that are provided for them. This in turn will help meet our organisation's aims of being a progressive organisation where pupils and staff thrive.

Pupil voice will be used by Robert Miles Infant School to empower its pupils by providing appropriate ways of listening to their concerns, interests and needs in order to develop educational experiences better suited to them. The voice of our pupils will be listened to and engaged with in collaborative partnership. Pupils at Robert Miles Infant School will be kept informed as to how decisions are taken and different processes involved to bring about change. Enhanced pupil voice engagement may well result in raising standards and increasing attainment but Robert Miles Infant School key focus is on improving personal and social development and encouraging the active membership of pupils within our learning community.

Monitoring and Review

The Head Teacher will have responsibility for monitoring the implementation of this strategy and its associated action plan.

Progress reports and papers will be presented to the Robert Miles Infant School Governing Board on a termly basis.

Pupil Voice Engagement Action Plan 2022 – 2023

To be developed with the Robert Miles Infant School School Council (please define as appropriate to your school setting)

Theme: To be identified from the Pupil Stakeholder Survey				
Key Issues Identified:				
<ul style="list-style-type: none"> Xxxxxx Xxxxxx xxxxxx 				
GOALS	ACTIONS	TEAM RESPONSIBLE	TARGET COMPLETION DATE	PROGRESS
Identify the goal	Set out the agreed actions to be taken	Identify those responsible	Set a completion date	Regularly monitor and report on progress to SLT and Governor meetings
Theme:				
Key Issues Identified:				
<ul style="list-style-type: none"> 				
GOALS	ACTIONS	TEAM RESPONSIBLE	TARGET COMPLETION DATE	PROGRESS