

Reading at Home


The children here at Robert Miles Infants receive high quality teaching of phonics and reading through our daily Read, Write Inc. lessons. The teaching is specific, repetitive and familiar to children which helps children retain knowledge in their long-term memory and therefore use it regularly and confidently.

At Robert Miles Infant School we believe reading at home is one of the most valuable learning experiences you can provide your child. We want to help make this a useful and enjoyable experience for you as a parent.

The following information is to provide you with guidance and advice on how you can support your child's reading journey at home.

Reading Diary Stickers:


Each time your child moves colour book band we aim to stick a sticker in their diaries/homework book. This will provide you with prompts on what to help your child do when they read their books with you.

Reading is Fun! 

Please help your child to:

- locate and read the title
- sound out words carefully
- use picture clues to help them
- talk about what they can see
- re-read sentences to increase fluency

pink / red / yellow

Reading is Fun! 

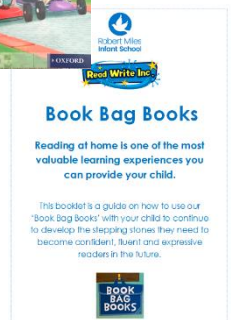
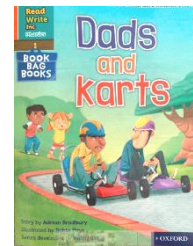
Please help your child to:

- locate title and discuss purpose
e.g. how does the title help us?
- re-read sentences to increase fluency
- answer questions about the book
- link what they read with their own experiences
- predict what might happen next
- discuss the events that took place in the book

blue / green

Book Bag Books:

Whilst your child is accessing our RWI (Read, Write, Inc.) lessons, they will receive 1 **book bag book** each week. These are books that **directly match** your child's phonic knowledge. Children should be encouraged to read these at least 3 times a week to develop confidence, fluency and comprehension. There is a separate booklet (Book Bag Books) which provides more detail of how to use these books with your child. They mirror how we teach reading within our RWI groups so children can use these familiar activities to practise and embed reading skills. We have provided you with a hard copy of this booklet but it is also on our website.



Colour Book Banded Books:

Your child will also come home with one **colour book banded book** in their book bag. These book banded books are **closely matched** to your child's phonic knowledge but will not always be directly matched. There may be some sounds that children have not yet been taught. If this is the case, the book banded book will have a sticker on the inside cover which will indicate the sounds children might not know. Please go through these sounds with your child prior to reading to help them access the text more easily. Please also read any information on the inside cover of the book banded book as there can be helpful prompts, sounds and words that children will come across within the book. It would be helpful to ask children to read these sounds/words before reading the book so that they are more familiar with them when they see them within the text. Some of our books are ('Partner Texts') which have pages for the adult to read, providing more context for the text. Some of the book banded books have question

prompts or vocabulary opportunities at the bottom of the pages. At the back of these books there might be some questions to develop children's comprehension skills. It is good to spend some time talking to children about what they have read and gauging their understanding by asking a range of questions.

Family Sharing Book:

The third book that your child will bring home will be a 'Family sharing Book' that they will choose from our 'Family Library' to encourage **reading for pleasure**. This is a book that will most likely be above your child's reading ability. Therefore, the purpose of sharing this book is for you to read it to/with your child and provide opportunities for discussion. It is important that children have the opportunity to hear fluent and expressive reading as well as be exposed to new vocabulary.

Reading VIPERS:

It can often seem as though children are good readers because they are fluent and can read at pace. However, it is paramount that children show a good understanding of what they have read. This document is helpful to use when reading with children to help develop their comprehension (understanding of what they've read). It provides a range of different types of questions that mirror the question types we ask within school.

V = Vocabulary

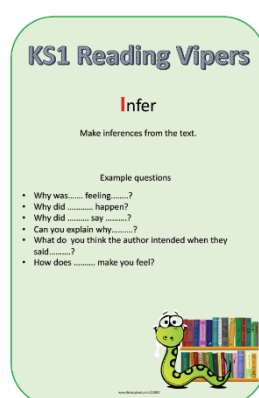
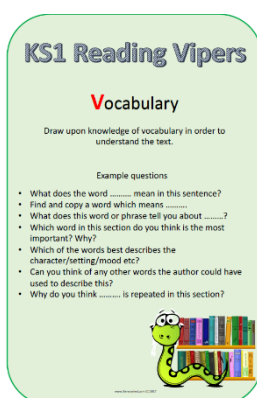
I = Infer

P = Predict

E = Explain

R = Retrieve

S = Sequence



There is a link to the VIPERS document on our School Website (Parents > Literacy resources).

Other reading support:

Your child may have additional reading tasks to support their development of reading, which could be one or more of the following:

- sound or word flash cards
- links to our RWI videos
- comprehension tasks

Year groups	Books children will bring home
Reception , (when teachers feel children are ready) Year 1 & Year 2 (if your child is accessing RWI lessons)	1 book bag book or ditty photocopy sheet 1 colour book banded book 1 family sharing book
Year 2 (if your child is accessing English lessons)	2 colour book banded books 1 family sharing book

